

School's Out - Kew Woods



Kew Woods Cp School, Ovington Drive, Southport, Sefton PR8 6JW

Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The dedicated management team and highly enthusiastic staff have high expectations of children. Partnerships with the host school are highly effective in supporting smooth transitions to help children make the best possible start.
- Key-person relationships are exceptional. Staff build strong and trusting bonds from the outset. They visit children in their own homes and use this time to gather useful information to help them get to know children and their families. This supports children's confidence and emotional well-being.
- Children have full ownership of the setting. They are included in all decisions made within the club. They are able to access the many expertly and well-planned resourced areas within the club. Children demonstrate a high sense of belonging and self-esteem.
- The management team consistently evaluates the club and the already first-rate service provided. It actively seeks the views of parents, staff and children to enhance the provision even further.
- Staff are rigorously monitored by the management team and attend supervision meetings. They feel highly respected and valued, and complete a comprehensive programme of professional development.
- Children are extremely well supported to lead a healthy lifestyle. Staff place a great emphasis on working with parents and the host school to ensure children have optimum access to a full programme of physical activities. Additionally, they teach children about the benefits of making positive food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to drive forward the already robust systems for monitoring staff's practice and provide even more incisive feedback to further enhance the already high-quality interactions and experiences on offer at the club.

Inspection activities

- The inspector had a tour of the club and observed the activities indoors and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager and the early years foundation stage lead.
- The inspector held a meeting with the manager and senior management team. She looked at relevant documentation and checked evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management is outstanding

The management team's excellent leadership skills are inspirational. It is highly focused on providing high-quality support and development opportunities for the dedicated staff team. These are used to enrich staff's already superb knowledge about children's development and needs. For example, sessions on allowing children to take appropriate risk and challenge have enabled staff to evaluate further the provision outdoors. This has also been used to develop further training for staff and to enrich the learning experiences for children, for example, when implementing ideas from a forest-school workshop. Staff are passionate about their roles within the club. They are highly complimentary about their management team. This provides children with a happy, content and exciting environment. Very minor weaknesses in practice have already been highlighted and plans are in place to support and maintain the highest standards across the team. Safeguarding is effective. Staff fully understand their role to protect children from harm. They know what procedures to follow should they have any concerns about a child. Recruitment and vetting procedures are robust and include consultation with children. A comprehensive development plan is created by all stakeholders to improve the opportunities for children and families. For example, parents have been invited into the club to teach children about their various professions or roles in the community. These opportunities also promote children's understanding of the wider world. Parents are highly complimentary about the club and the service provided for them.

Quality of teaching, learning and assessment is outstanding

Children enter in high spirits and are eager to settle at their chosen activities. They have a wealth of exciting and stimulating activities from which to choose. Children creatively construct structures outdoors using crates and pipes. They beam with pride as they complete their own creations. Staff's excellent interactions and questioning skills support children to build on their learning even further. For example, children think critically as they count how many crates they have, how many they need and then decide what other resources are required to fulfil their ideas. Staff's excellent partnerships with the host school mean that children have full access to an exceptional range of extracurricular activities, such as dance, sports and using computers. These make valuable contributions to children's learning in school. Additionally, staff share their assessments of children with teachers through the school's online portal. This joined-up approach supports children to make the best possible start to their education.

Personal development, behaviour and welfare are outstanding

Staff are well qualified and deployed effectively. The exceptionally well-planned environments, indoors and outside, enthuse children's imaginations and curiosity. For example, children delight as they dress up as pirates and pretend to 'walk the plank'. Staff actively promote kindness and thoughtfulness. They are excellent role models for children. Children display exemplary behaviour. Staff instil the same expectations and adopt the same behaviour reward systems as the host school. This provides children with consistent messages about their conduct. Children show high levels of independence. They successfully make their own sandwiches and have an excellent understanding of healthy eating, self-regulation and personal hygiene.

Setting details

Unique reference number	EY539947
Local authority	Sefton
Inspection number	10077287
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	30
Number of children on roll	54
Name of registered person	School's Out.Com Limited
Registered person unique reference number	RP521574
Date of previous inspection	Not applicable
Telephone number	01704 537793

School's Out - Kew Woods registered in 2016. The club employs six members of childcare staff. Of these, all staff hold appropriate qualifications at level 2 and above. The club operates Monday to Friday, term time only. Sessions are from 3.15pm to 6pm.

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