Mistley Kids Club Ltd

Furze Hill Village Hall, Shrubland Road Mistley, MANNINGTREE, Essex CO11 1HS



Inspection date	8 October 2018
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- All staff are highly skilled and sensitive in helping children form secure emotional attachments and provide an exceptionally strong base for children's developing independence and exploration.
- Children who have special educational needs and/or disabilities are extremely well supported. Staff are exceedingly knowledgeable about children's specific needs.
- Children benefit from a wide range of interesting experiences. Staff ask for their opinions and their ideas on future activities. Children obviously enjoy themselves and say they look forward to attending the club.
- The manager and staff are a strong team who work closely together. They are committed to providing the highest levels of care and education.

It is not yet outstanding because:

- The manager does not monitor the effectiveness of the provision fully to sharply focus priorities for improvement.
- Staff have not yet achieved highly effective partnerships with some of the schools that children attend to provide excellent continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for self-evaluation to sharply focus priorities for improvement and raise the quality of provision to the highest levels
- strengthen the already good links with schools that the children attend to achieve even better continuity of learning for all children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation of an activity with the manager of the club.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team understands its roles and responsibilities well. They follow robust procedures to safely recruit staff and monitor their practice. Staff have a good understanding of the procedures to follow that help protect children and what to do if they have any concerns for their welfare. Risk assessments are in place and monitored by the manager. This helps to ensure that safety measures consistently protect the welfare of children attending. Accident and medication records are in place and maintained well by staff. Staff are organised effectively to ensure the smooth running of the club. The management team supports staff well. Staff have established effective communication links with parents and this helps ensure they provide children with consistency with their care and learning.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They engage in positive interactions with staff and their peers. Children are encouraged to practise the skills they use in the school environment. For example, staff sit with children to practise their reading. Children take part in a variety of creative activities. They enjoy making masks and lanterns for Halloween. Children's physical development is promoted well. They enthusiastically participate in table tennis games inside and have access to a large outdoor space where they engage in a variety of activities. Staff support children's understanding of how they are different and similar to each other well.

Personal development, behaviour and welfare are outstanding

Staff pay excellent attention to meeting children's care needs and supporting their individual physical and emotional well-being. They help children feel safe to communicate their needs exceptionally well. Staff provide children with many opportunities to express what they want to do throughout the day. All children feel extremely secure, listened to and valued. Staff are very enthusiastic as they praise children's learning and achievements well. Children's behaviour is exemplary. Staff are excellent role models. Children learn how to cope with change, understand their emotions and manage their feelings exceptionally well. They benefit from nutritious snacks and thoroughly enjoy the sociable mealtimes that they spend with the staff and their friends. Children's independence is fostered at every opportunity. Staff have very high expectations of what each child can achieve, particularly with regard to their own self-care and personal hygiene.

Setting details

Unique reference number EY454507

Local authority Essex

Inspection number 10063035

Type of provisionOut-of-school day care

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children 4 - 19

Total number of places 50

Number of children on roll 17

Name of registered person Mistley Kids Club Limited

Registered person unique

reference number

RP906513

Date of previous inspection 16 December 2015

Telephone number 07809176252

Mistley Kids Club Ltd registered in 2012. The club employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, all year round. Sessions are from 3pm until 6.30pm during term time and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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