Sea Cadets - St. Claire's



The Phoebe Centre, 65 Gloucester Road, Bournemouth BH7 6JB

Inspection date	26 September 2018
Previous inspection date	18 October 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Requires improvement	4 3
Effectiveness of leadership and manage	jement	Inadequate	4
Quality of teaching, learning and asses	ssment	Inadequate	4
Personal development, behaviour and	welfare	Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- The provider and staff do not ensure the premises are secure to prevent children from leaving unsupervised and to prevent any unauthorised persons from entering the premises when minded children are present. This compromises children's safety.
- The provider and staff do not make effective use of risk assessments to monitor and deal with hazards to children, particularly in relation to the security of the outdoor play area.
- Systems to monitor staff's interactions with children remain unsuccessful.

 Consequently, staff do not help children to learn how to behave safely and acceptably, and staff do not support children's enjoyment of the activities, including outdoor play.
- The provider does not ensure all required records are accessible and available for inspection.

It has the following strengths

- The provider and staff have a secure understanding of the policy for the use of mobile phones and cameras, and remind adults of these restrictions. They are confident of the procedures to follow in the event of any concerns about a child.
- Staff communicate daily with parents and the schools attended by minded children, to exchange information about their well-being and development in school.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure measures are in place to prevent children from leaving the premises unsupervised and to prevent any unauthorised persons from entering the premises when children are present	12/10/2018
ensure that, where risk assessments identify aspects of the environment that need to be checked on a regular basis, checks are undertaken effectively to minimise the identified risk, with particular regard to the security of the outdoor play area	12/10/2018
implement effective systems for staff's supervision, support and training of staff, so that they have the skills and understanding to fulfil their responsibilities, with particular regard to supporting children to behave safely and appropriately, and identifying and taking action to minimise risks	12/10/2018
ensure all required records are accessible and available for inspection	12/10/2018
ensure that children's behaviour is managed in an appropriate way so that children understand what is expected of them, the impact of their behaviour on others and to behave in an appropriate manner that does not put themselves or others' safety at risk.	12/10/2018

Inspection activities

- The inspector observed activities and care of children in the activity room and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector discussed the effectiveness of an activity with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has failed to address many of the weaknesses raised at previous inspections and, consequently, the quality of care has declined further. The provider and staff do not use risk assessments effectively and do not keep the premises secure. This particularly applies to the main entrance gate which staff do not secure, and on occasions is left ajar. While staff supervise children outside, they do not keep them in their sight at all times, and children play close to the gate. This significantly compromises children's welfare and safety. The provider follows vetting procedures to ensure staff are suitable to work with children. The provider maintains suitable staff ratios and ensures staff attend key training, such as keeping first-aid certificates valid. The provider has some systems to evaluate aspects of the provision. However, systems to monitor the quality of staff's interactions with children remain ineffective. Consequently, staff do not help children to develop safe and appropriate behaviour, or support children's enjoyment of the activities. Staff understand the emergency procedures to follow in the event of a serious accident to a child. They maintain records of children's needs and any accidents they have. However, the provider does not ensure all records relating to children are accessible and available for inspection.

Quality of teaching, learning and assessment is inadequate

Staff do not support children's interest and enjoyment of the activities they choose. For example, children choose to play outside where they chase one another and attempt to join in a ball game with older children. However, with no other activities available to choose outside, they soon lose interest and go indoors. Staff plan a range of crafts indoors each session to encourage children's creativity and imaginative play. Children move around making their own choices and staff provide some discussion in their creative play to encourage their ideas and communication. However, due to the inappropriate behaviour of some children, the hall becomes chaotic and this significantly disrupts children's play and enjoyment.

Personal development, behaviour and welfare are inadequate

The provider and staff do not ensure that children are safe and secure in all areas of the club, which compromises children's safety and welfare. Staff continue to fail to help children learn how to behave safely and appropriately with one another. For example, several children throw, kick and stamp on toys, and play roughly together. Staff do not deal with this inappropriate behaviour to help children learn what is acceptable and safe. In addition, this disrupts the enjoyment and play of others.

Setting details

Inspection number

Unique reference number EY465440

Local authority Bournemouth

Type of provisionOut-of-school day care

Registers Early Years Register, Compulsory Childcare

10067284

Register, Voluntary Childcare Register

Day care type

Age range of children 4 - 8

Total number of places 36

Number of children on roll 35

Name of registered person Safe and Sound Childcare CIC

Registered person unique

reference number

RP532791

Date of previous inspection 18 October 2016 **Telephone number** 07825877456

Sea Cadets - St. Claire's registered in 2013. It is located in Bournemouth, Dorset. The group is open during term time only from 3.15pm to 6pm. It employs two members of staff, one of whom holds an early years qualifications at level 2, and they are supported by staff from other clubs when needed.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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