

Mote Park Pre-School

Grace Community Church, Mangravet Church Hall, Grove Road,
Maidstone, Kent ME15 9AR



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff establish positive relationships with children and get to know their personalities well. This helps children settle quickly, happily and confidently into their play.
- All staff are keen to keep their knowledge and skills up to date and build on them further. They attend a good range of beneficial training, for example, they learned about the different ways that boys play and learn.
- Children have good opportunities to develop their early reading skills. Younger children enjoy looking at books and older children recognise simple words with confidence.
- Children develop a good understanding of other people's similarities and differences from around the world. For instance, they learn about festivals, such as Ramadan.
- There are good opportunities for children to explore. They participate in simple experiments, such as when they investigate light and dark using a torch to make shadows.
- The manager closely monitors the quality of care and teaching that staff provide children. For example, she observes staff daily and provides them with helpful advice and highlights any training needs to support their future performance.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to fully understand the consequences of their actions to encourage positive behaviour more consistently.
- Staff do not make the most out of the already good partnerships with parents to encourage them to share children's achievements from home more regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to understand fully the consequences of their actions and the expectations of their behaviour
- build on the already good partnerships with parents to strengthen the consistency of children's care and learning experiences even further.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager of an activity.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager and staff effectively reflect on their practice to help improve children's learning outcomes. For example, they evaluate the day's events and discuss how well they motivated children to learn. They use the findings to support their future activity plans. They include the feedback from children. This helps staff keep children interested in their learning experiences. The manager uses additional funding effectively to meet children's individual learning needs. For example, they have purchased training and resources to support children to develop their communication skills. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Staff teach children how to remain safe. For instance, they teach children how to cross the road safely and learn the importance of being aware of unfamiliar adults.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual and differing groups of children. This enables them to identify any gaps in their development quickly. They provide children with good support to help them catch up in their learning promptly. Staff effectively support children to prepare for their future move on to school. For instance, children are independent to choose their own play and find their belongings. Staff build on children's spontaneous ideas well. For example, children who enjoy making a 'pizza' from craft materials, go on to bake their own pizza with their favourite toppings. Staff support children to develop good speaking and listening skills. For instance, they ask children challenging questions and give them enough time to think and then respond.

Personal development, behaviour and welfare are good

Children are polite. They say 'please' and 'thank you' with no reminders. Children develop good physical skills. For example, they confidently balance and climb on challenging equipment, such as tyres and crates. Children have good opportunities to develop their understanding of the importance of healthy eating. For instance, they confidently play games to categorise healthy and healthier foods correctly.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children gain good skills to support their future learning. For example, they confidently count as they play. Older children complete simple sums with confidence. Children participate in activities that require good levels of responsibility, for example, they use real tools, such as hammers and nails. Children develop good hand-to-eye coordination. For example, they confidently move small items, such as cotton wool balls with tweezers.

Setting details

Unique reference number	EY538813
Local authority	Kent
Inspection number	10077087
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	Purvis, Ellen Elizabeth
Registered person unique reference number	RP514821
Date of previous inspection	Not applicable
Telephone number	07891801222

Mote Park Pre-School registered in 2016. It is located in Maidstone, Kent. The pre-school is open Monday to Friday from 9am to 3.30pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The provider employs seven members of staff. Of these, six hold relevant early years qualifications at level 2 and above. This includes one member of staff who has a qualification at level 6 and early years professional status.

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