

# Childminder report

<b>Inspection date</b>	4 October 2018
Previous inspection date	12 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The standard of teaching is good. The childminder is knowledgeable about children and provides activities and experiences to capture their interests. She successfully extends learning whenever possible and children quickly learn new skills as they play.
- Partnerships with parents are strong. The childminder gets to know families well and ensures she has plenty of information about children's care and learning needs from the start. She keeps parents well informed of children's progress and, when necessary, signposts parents to appropriate professionals for further guidance.
- The childminder is especially skilled at supporting children's language development. As they play together, the childminder introduces new words and phrases to conversations, which children quickly copy. Children are given the time they need to respond to questions and make suggestions about their activities.
- The childminder provides a warm, homely environment for children where they can independently choose from a wide range of playthings available to them. Children settle quickly into new routines and even after a short time feel secure in her company.
- Children have opportunities to learn about their local community as they visit shops and parks with the childminder. They enjoy learning about the natural elements, such as windy weather, and undertaking activities to enhance their knowledge of the world around them.

### It is not yet outstanding because:

- The childminder does not consistently make the most of professional development opportunities to help her raise her skills and knowledge to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embrace professional development opportunities to enhance skills even further that benefit children's overall development and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about child protection and whom to report her concerns to if children are at risk of harm. The childminder is vigilant about children's safety and effectively assesses risks with which they may come into contact. In addition, she teaches children how to recognise dangers and keep themselves safe from harm. For example, children learn how to use the pelican crossing and wait until all vehicles have stopped before crossing the road. Children's progress is monitored effectively. The childminder plans learning experiences to challenge children and help them develop the skills needed for school. She reflects on her practice and considers how best to make improvements to benefit children attending. Parents report how pleased they are about children's progress and how the childminder offers a 'home-from-home' experience for them.

### Quality of teaching, learning and assessment is good

Children are enthusiastic learners and keen to explore the playthings available to them. They confidently choose toys that interest them and they are well supported by the childminder who readily joins in with their play. Children concentrate exceptionally well on their activities and especially enjoy pretending to carry out daily household tasks, such as the laundry. They show great determination as they practise using pegs to hang out their washing and learn new words to describe their actions. The childminder introduces counting into their games and children use appropriate words to describe the different sizes of the resources. Children enjoy listening to stories and creating artwork associated with the characters. They demonstrate good hand-to-eye coordination as they create pictures and are keen to share their finished article with parents.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time with the childminder. They learn how to protect their own health through daily routines, such as washing hands prior to eating, and enjoy being outside in the fresh air whenever possible. Children are encouraged to be independent, according to their age and stage of development. The childminder is skilled at promoting children's self-esteem and they show confidence in all they do. Toys and resources are of a good quality and help support children's individual learning needs effectively. The childminder ensures she provides toys and activities that interest children, to help them settle and feel at home from day one.

### Outcomes for children are good

Children make good progress from their starting points. They are motivated learners who become engrossed in activities that interest them. Children communicate well and are keen to express their ideas and thoughts. They follow instructions well and listen carefully. Children have opportunities to make marks and learn to recognise their own name. Children gain the skills needed for their eventual move to school.

## Setting details

<b>Unique reference number</b>	222735
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10059563
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	12 March 2015

The childminder registered in 1997 and lives in Wisbech. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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