

# Childminder report

<b>Inspection date</b>	4 October 2018
Previous inspection date	17 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- The childminder uses information from her assessments of children's learning to plan opportunities which promote their ongoing development. She works closely with other settings that children attend to provide a consistent approach to their learning and care.
- The childminder knows children well and understands how they learn and develop. She provides good opportunities for children to follow their interests. Children are successfully engaged and motivated to learn. For instance, two-year-old children respond positively to story time with the childminder. They listen well and talk to the childminder about what might happen next.
- Children behave well. They listen to the childminder and respond well to her high expectations and the boundaries she sets. They learn to control their feelings and emotions and follow routines well. For example, children help when it is tidy-up time.

### It is not yet outstanding because:

- The childminder does not always provide a wide range of opportunities for children to learn about people and communities beyond their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan and implement a wider range of activities that helps children learn about the wider world beyond their own community.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sandra Teacher

## Inspection findings

### Effectiveness of leadership and management is good

The qualified and experienced childminder has worked hard since her last inspection to address weaknesses in practice. For example, she provides many opportunities for mark making so that the children can distinguish between the different marks they make. The arrangements for safeguarding are effective. The childminder is aware of local safeguarding procedures and knows exactly what to do if she were to have a concern for a child's welfare. She keeps up to date with safeguarding training and has a clear understanding of her role to safeguard children. The childminder has good relationships with parents. Parents are very positive about the service that is provided. They particularly appreciate the childminder's flexible approach which helps to provide continuity in care for children.

### Quality of teaching, learning and assessment is good

The childminder ensures she can meet children's needs, right from the start. She works closely with parents to find out about children's interests and prior learning. She values this information and uses it to immediately start planning for children's next steps in learning. Children are given many opportunities to express ideas, develop communication skills and use their imaginations as they play. For example, as they are drawing, they tell the childminder they have made a train track. They talk about the different names and colours of the trains and even know the numbers written on the sides. The childminder encourages children to look for the initial letters of their names. Children respond with excitement when they find the right letter. They look for numbers that correspond with their age and proudly announce that they are, 'Nearly three'.

### Personal development, behaviour and welfare are good

Children develop strong emotional bonds with the childminder which strongly nurture their well-being. They are confident and inquisitive learners. The childminder helps children to understand the importance of caring for the resources. Children respond positively and help to tidy up, for example, after their snack. They have strong organisational skills that they demonstrate as they play. For example, they plan and organise the trains arrival along the track and at the station. There are opportunities for children to enjoy physical exercise during the day. The childminder makes good use of amenities in the local area, such as the library, parks and visits to a farm and the heath.

### Outcomes for children are good

All children progress well from their starting points. They gain the skills they need to help them with the next stage in their learning and their eventual move on to nursery. Children learn how to be independent, for example, two-year-old children find their coats and shoes and try hard to put them on. They are confident to ask for help from the childminder when they need it. Children play with a range of resources and are supported to make choices and follow their interests in their play.

## Setting details

<b>Unique reference number</b>	EY397373
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10060015
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	17 September 2015

The childminder registered in 2009. She lives in Walthamstow, in the London Borough of Waltham Forest. She operates her service from Monday to Friday, during term time only, between the hours of 8am and 6pm.

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