

Inspection date	2 October 2018
Previous inspection date	14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff work very close in partnership with teachers at the host school. They gather sharply focused information to further support children's learning at school. Children benefit from the shared approach to having their needs met.
- Children have developed positive and secure relationships with the kind and caring staff. Staff listen attentively to children and show an interest in what they have to say. Children feel valued and respected.
- Staff have developed good relationships with parents. They talk to parents each day about the activities. Parents comment that they are happy with the club and say that their children are very happy to attend.
- Staff regularly observe children and get to know their achievements. They include children's contributions in the planning, which helps to motivate and engage children.
- Staff consider children's needs very well. They make good use of the school's facilities to provide children who wish to relax after their school day, with a quiet space.

It is not yet outstanding because:

- Staff do not make the most of opportunities as they arise to promote children's problem-solving skills.
- Strategies used to encourage parents to share information about their child's interests when they first start, are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to think of solutions to problems they encounter for themselves
- review the strategies used for encouraging parents to share what they know about their child's interests when they first start at the club.

Inspection activities

- The inspector had a tour of the areas used for the club with the manager and observed the quality of staff interactions during activities.
- The inspector carried out a joint observation with the manager. She discussed the club's self-evaluation with the manager and area manager.
- The inspector spoke to the headteacher and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including evidence of the suitability and training of all staff.
- The inspector talked to staff and children at appropriate times during the inspection.

Inspector

Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend regular child protection training to keep their knowledge of safeguarding issues up to date. They understand how to identify and refer any concerns about a child's welfare. Staff complete daily risk assessments and safety checks, which helps to create a safe environment for children to explore. They closely supervise children as they move around the different areas of the club and deploy themselves effectively to help keep children safe. The manager evaluates the quality of the provision and identifies areas to develop further. She seeks and responds to the views of staff, parents and children, which contributes to the continuous improvement of the club. Staff receive effective guidance, support and training through one-to-one supervisory meetings and team meetings, which helps to continuously develop their knowledge and practice.

Quality of teaching, learning and assessment is good

Staff arrive early to prepare the environment, ensuring it is welcoming, inviting and fun for children as they arrive from school. Children are interested in the activities and immediately settle into play. They particularly enjoy expressing their creativity during craft activities. For instance, they use a wide range of craft resources to decorate large pebbles and they experiment making different designs. Children have frequent opportunities to practise their early writing skills as they take part in drawing, writing and colouring. Children in the early years enjoy playing with small-world play figures and models. Staff get down to children's level and interact well with them. This helps to build on children's experiences, helping them to develop essential skills for their future.

Personal development, behaviour and welfare are good

Staff know children well and they understand and respond to their needs, which positively supports their emotional well-being. Children are confident, happy and emotionally secure. Staff promote children's good health and physical well-being effectively. They create a very inviting snack table to promote healthy eating. Children enjoy sitting at the table with their friends and they choose freely from the variety of food on offer, such as fresh fruits and vegetables. Children show good levels of independence and they are confident in social situations. They talk animatedly to their friends and have formed close friendships. Children have good opportunities to be physically active outdoors. Staff organise group games and activities that interest children of all ages. For example, some children enjoy the challenge of throwing beanbags at various targets and others play throwing and catching games. Children enjoy playing together and they have great fun.

Setting details

Unique reference number	EY366069
Local authority	Salford
Inspection number	10069707
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	52
Number of children on roll	53
Name of registered person	Gartside, Shelley Joanne
Registered person unique reference number	RP907023
Date of previous inspection	14 October 2014
Telephone number	0778 9495433

Mojo 3 registered in 2007. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens each weekday, during term time, from 7.30am until 9am and from 3pm until 6pm. The club offers full day care during school holidays.

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