

Childminder report

Inspection date	4 October 2018
Previous inspection date	23 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder does not keep a record of the medication she administers to children.
- The childminder has not implemented plans for her professional development to help further improve her knowledge and practice.
- The childminder does not make effective use of the information she gathers from parents when children start about what they know and can do to fully inform her initial assessments.

It has the following strengths

- The childminder has addressed the recommendation from the last inspection. She has considered how resources and toys are organised in her home. Children can now access toys more freely to enable them to be independent and lead their own play.
- The childminder takes children on regular outings to help them become familiar with the local community. For instance, she takes them to the local mere to help them develop their understanding of the world.
- Teaching is strong. The childminder has an in-depth knowledge of children's learning needs and provides experiences that are well matched to these. Children make good progress.
- The childminder supports children who start attending to settle quickly. She provides many opportunities for them to visit her home and get to know her. These help children to become confident in leaving their main carer and build a strong relationship with the childminder. Children feel secure in the childminder's home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a record of all medication administered to children.	04/12/2018

To further improve the quality of the early years provision the provider should:

- implement the plans for professional development to further improve knowledge and practice
- make better use of the information gained from parents about their children's abilities to inform the assessment of children's starting points.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector had a tour of the childminder's home. He discussed with her the arrangements for safeguarding, self-evaluation and her supervision of assistants.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not keep a record of the medication she administers to children. Despite this, she does gather parents' written permission for medication she administers and does tell them what medication she has given to their children. The childminder has plans to build on her knowledge and practice through professional development. However, she has not yet implemented these plans. This means she does not have a detailed knowledge of all areas of early years practice. The childminder has strong partnerships with parents. She exchanges information with them regularly about their children's progress and next steps. The childminder also asks parents to share what their children know and can do when they first start. However, she does not use this information to fully inform her assessment of children's starting points. Safeguarding is effective. The childminder has a sound knowledge of how to identify and report concerns about a child's welfare. She risk assesses her home effectively to help keep children safe. Occasionally, the childminder works with an assistant. She has appropriate supervision systems in place to help ensure those working with children have suitable skills to do so.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's learning to identify their level of development, interests, learning styles and next steps. She plans activities that help children to develop the skills they need for the next stage in their learning. For example, she encourages babies to grasp at items hung in front of them to develop their physical skills. The childminder completes a comprehensive progress check for children aged between two and three years. She shares the assessment with parents and encourages them to share it with other professionals, such as health visitors, to help promote integrated working.

Personal development, behaviour and welfare are good

The childminder promotes children's good behaviour well. She uses effective strategies to support children to learn how to take turns, such as a timer which helps children understand when their turn is over. The childminder follows good hygiene routines when handling babies milk bottles to help prevent the spread of infection. She is attentive to children's care needs. For instance, she recognises the signs of babies being tired and provides space for them to sleep safely. The childminder provides nutritious food for children to help promote their healthy lifestyles.

Outcomes for children are good

Children make good progress from their starting points. Young children listen and respond to voice sounds that the childminder makes by turning their head. Children can focus on items of interests and explore with their senses, such as looking at and feeling reflective toys.

Setting details

Unique reference number	223816
Local authority	Shropshire
Inspection number	10059426
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 July 2014

The childminder registered in 1999 and lives in Ellesmere, Shropshire. She operates all year round from 6am to 6pm on some weekdays, except for family holidays. She holds a relevant childcare qualification at level 3. Occasionally, the childminder works with an assistant.

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