

Childminder report

40 Lime Tree Avenue, Retford, Nottinghamshire DN22 7BA



Inspection date	3 October 2018
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder has a good understanding of how young children learn. She is committed to providing children with high-quality learning experiences and individualised care. As a result, children are keen learners who are very eager to explore and investigate. Children make good progress and gain a wealth of useful skills that prepares them well for starting school.
- Children have established strong bonds and attachments with the childminder, which helps to support their emotional well-being. Consequently, children are happy and settled.
- The childminder uses the local area to broaden the range of learning experiences offered. This also enables children to be more involved in their wider community and to develop an awareness of the world around them.

It is not yet outstanding because:

- The childminder does not always use information from assessments as effectively as possible to identify and plan really precise next steps for children's learning.
- Although the childminder works well with parents, information gathered from parents is not used effectively to identify what children can already do when they first start at the setting.
- The childminder does not make the most of opportunities to help the younger children learn and understand appropriate hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of information gained from assessments to focus more precisely on what children need to learn next, to help them to make the best possible progress
- gather more detailed information from parents about children's capabilities on entry to the setting
- build on opportunities to support younger children's understanding of good hygiene routines.

Inspection activities

- This inspection took place following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and has appropriate policies. She is able to recognise the signs of potential abuse and knows what to do if she has concerns about a child. The childminder responds to incidents and updates her risk assessments immediately. This ensures that robust systems are in place to ensure she supervises children effectively, especially when on outings. The childminder is committed to her ongoing professional development to help develop further her strong practice. She evaluates her provision and works closely with other childminders to make improvements to children's care and learning. Parents speak very highly of the childminder and her provision.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources and organises her play area well. This helps children to make independent choices about what they would like to play with. The childminder supports children's communication and language development effectively. She reads stories to the children. They get excited as they feel the textures in the touch and feel books. Children have opportunities to be physically active. They regularly go to playgroups and soft-play centres, which helps to effectively support their physical well-being. Children concentrate as they apply glue to felt pumpkins using spreaders, build towers and confidently climb a slide. The childminder encourages children to use their mathematical understanding. This includes counting and learning about shape and colour. They enjoy playing independently and show that they have a good imagination. Older children play busily with the dolls, care for them as they feed them, and put them down to sleep.

Personal development, behaviour and welfare are good

Children have a warm, secure relationship with the childminder. The childminder is a good role model. She effectively supports children to understand the difference between right and wrong. The childminder offers children praise and encouragement as they explore activities in new ways. Children show an understanding of the different ways to engage a friend, such as gently touching them. This helps the younger children learn how to make friends. The childminder interacts with children effectively and encourages them to be independent. For example, children choose their own activities, feed themselves and help themselves to drinks. The childminder provides children with healthy food choices, such as fresh fruit. She stores packed lunches appropriately, which helps to protect children's well-being.

Outcomes for children are good

Children are motivated to play and explore. They confidently lead their own play and make decisions. Young children have lots of opportunities to develop their coordination skills. They spend time exploring different methods and show good perseverance for their age. For example, they empty and fill different containers, and negotiate steps around the childminder's garden.

Setting details

Unique reference number	252263
Local authority	Nottinghamshire County Council
Inspection number	10080498
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	3 August 2015

The childminder registered in 2000 and lives in Retford, Nottinghamshire. She operates all year round from 8am to 6pm, Tuesday to Thursday, except bank holidays and family holidays. She offers funded early education for two-, three- and four-year-old children.

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