

Northern Stars

Northern Junior School, Richmond Rise, Fareham, Hampshire PO16 8DG



Inspection date	3 October 2018
Previous inspection date	20 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are happy and enjoy attending the club. They actively participate in the wide range of interesting activities provided by staff.
- Staff evaluate the provision effectively. They know what is going well and when necessary, make appropriate changes that benefit the children. For example, they have improved the arrangements for storing equipment.
- The leader regularly meets with staff to monitor children's progress. They review planning to meet children's needs and identify relevant staff development opportunities that help improve the provision.
- Staff work closely with parents and local schools children attend. The information they share helps maintain a consistent approach to children's care and development.
- Parents value the club. They are confident their children are happy and well cared for by the staff.
- Staff are kind to children and encourage them to be considerate towards each other. Children of different ages play happily alongside each other and take turns and help each other. For example, older children help younger ones learn the routines and where personal belongings are kept.

It is not yet outstanding because:

- Staff do not consistently help children to learn about the benefits of healthy eating and its positive impact on their health.
- In their eagerness to support children, staff occasionally carry out practical tasks that children can manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the importance of making healthy food choices
- extend opportunities for children to take responsibility for completing small tasks independently.

Inspection activities

- The inspector observed the staff and children during activities indoors.
- The inspector met with staff and discussed safeguarding, self-evaluation and staff development.
- The inspector spoke to a number of parents and the headteacher. She took account of their views.
- The inspector sampled a range of documentation, including evidence of staff suitability checks and qualifications, policies and procedures.
- The inspector discussed the activities and children's experiences with leaders.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders demonstrate a good understanding of the signs that may indicate a child is at risk of harm. They know what to do in the event of a concern about the welfare of a child or an allegation about a member of staff. Children are kept safe at the setting. For example, staff complete regular checks of the areas children use. They keep track of children's whereabouts and supervise them throughout the session. Staff have established strong partnerships with parents. They keep parents fully informed about their children's experiences at the club and take account of what parents tell them about their child's needs. Staff actively seek the views of children and parents, and use these to improve what is offered. For example, in light of feedback from children, staff have introduced new sandwich fillings.

Quality of teaching, learning and assessment is good

Children know the club routines well and they arrive confidently and settle swiftly. Resources are well organised. Children know where the toys are kept and can find what they need. Staff provide activities that interest and engage all the children. For example, some children enjoy craft activities, such as sewing, paper weaving and puppet making. Others take pleasure in playing with construction materials. Staff help children to develop their communication skills. They encourage children to talk about what they are doing and children enjoy describing their work to their friends. Staff provide children with good opportunities to develop their mathematical understanding, consolidating what they have learned in school. For example, children practise their counting skills as they collect resources. They estimate size as they discuss their models. Staff provide a good range of age-appropriate fiction and non-fiction books. Children learn to handle books and appreciate stories.

Personal development, behaviour and welfare are good

Staff know the children well. Effective key-person arrangements help children to settle quickly and to build relationships with staff and each other. The older children are kind to the younger children. For example, they help them put away their coats and store their bags. Children of different ages play well together and they happily share equipment in the role-play area. Staff encourage children's ideas. For example, children help draw up the club rules and they proudly share these with visitors. Children behave well. They are kind and respectful towards each other and look after the resources. Staff have good relationships with each other and are good role models. Children are polite and well mannered.

Setting details

Unique reference number	EY466403
Local authority	Hampshire
Inspection number	10077432
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	30
Number of children on roll	50
Name of registered person	Davies, Maria Louise
Registered person unique reference number	RP516623
Date of previous inspection	20 September 2017
Telephone number	07852769513

Northern Stars registered in 2013. It operates from the community room in Northern County Junior School in Fareham. The setting operates daily from 7.30am until 9am and from 3.10pm until 6pm. Four staff work with the children. Of these, three hold a qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

