

# Out Of School Club

Appleton Roebuck Primary School, Main Street, Appleton Roebuck, YORK  
YO23 7DN



<b>Inspection date</b>	3 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The committee members and manager are deeply committed to enhancing all aspects of practice. Thoughtful evaluation and detailed plans for ongoing development contribute to the excellent capacity this provision has to improve continuously.
- Staff are well qualified and have a good understanding of how young children learn. They plan activities that appeal to children's interests and complement their learning and development in school well.
- Staff create a welcoming, relaxed and friendly environment which contributes to children settling quickly when they arrive. Children are familiar with routines and swiftly engage in activities in the club.
- Parents are overwhelmingly complimentary about the club. They particularly praise staff for providing a safe and professional service while prioritising children's relaxation and enjoyment.
- Staff manage children's behaviour well. Children are aware of the club rules and understand why these are in place. They take responsibility for, and understand, the consequences of their actions.

### It is not yet outstanding because:

- Occasionally, activities are over directed and do not allow children to explore, experiment and develop their creativity fully.
- There is scope for staff to promote children's listening and attention skills even more effectively during whole-group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and enhance opportunities for children to explore, experiment and express their creativity
- embrace opportunities during group activities even more consistently to promote children's listening and attention skills to the very highest levels.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed a range of activities and interactions between staff and children.
- The inspector held a meeting with the manager and chair of the committee. She looked at a range of documents, including evidence of the suitability checks carried out on staff.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

**Inspector**  
Clare Wilkins

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff have a secure knowledge and understanding of safeguarding issues and the procedures to follow when reporting concerns. Staff receive regular training and are updated on any changes to procedures. Children are encouraged to think about risk and they show a good understanding of how to keep themselves safe, for example, they stay within the permitted areas during outdoor play. Staff have developed good links with the host primary school and communicate effectively with the teachers, for example, staff work together on school topics, such as 'exploring space'. This joint approach helps to reinforce children's learning in school. Parents and children are actively involved in sharing their views, for instance, through questionnaires. Staff are well supported in the club. Effective procedures are in place, such as training opportunities and regular supervision meetings. These help staff to discuss and share their ideas about the club and help them to build on and enhance their practice.

### Quality of teaching, learning and assessment is good

Staff plan activities based on children's varying abilities, which supports them well to build on what they already know and can do. Children enjoy their time at the club and become immersed in their play, not wanting to leave when parents arrive. They enjoy each other's company and play well together. They persevere when they encounter difficulties and develop their own ideas to extend games and activities, for example, they cooperate while designing and carrying out a treasure hunt. Staff respond well to children's choices of activities, moving around to deploy themselves effectively in order to support them. They spend time talking to children, finding out about what they have been doing at home and school. This leads on to various other topics and supports children's thinking and communication skills well. Children enjoy a range of sports and outdoor activities, such as football, skipping and using the trim trail. This helps to them to develop strength and coordination and supports their physical development well.

### Personal development, behaviour and welfare are good

Staff gather information from parents to help them to get to know children well. They then plan activities based on children's interests to help them feel at ease and involved in the club. This helps children to develop a sense of belonging and settle in quickly. An effective key-person system helps to ensure the needs of the youngest children are met well. Children take on responsibilities willingly and develop strong independence, for example, they share out tasks at snack time, such as setting up and clearing the table. Children are well motivated and curious learners who are keen to take part in activities. Staff celebrate children's achievements and offer them plenty of praise and encouragement. This contributes to the high levels of confidence and self-esteem that children demonstrate. Children benefit from ample fresh air and exercise, and are offered nutritious snacks and drinks. This contributes to their physical well-being effectively.

## Setting details

<b>Unique reference number</b>	EY538162
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10077239
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	29
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Appleton Roebuck Pre-School
<b>Registered person unique reference number</b>	RP538160
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01904 744236

Out Of School Club registered in 2016. It employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens Monday to Friday from 3.15pm until 6pm, during term time only.

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