

Childminder report

Flat 11, Shottsford, 100 Talbot Road, LONDON W2 5LG



Inspection date	3 October 2018
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a stimulating and homely environment, indoors and outdoors. A wide range of resources is stored in clearly labelled and accessible boxes, enabling children to make choices from a very early age.
- The childminder builds positive relationships with parents. She knows the families well, and regularly shares information with them about children's learning and development, to ensure a consistent approach. Parents comment on the 'safe, caring and flexible' service the childminder provides.
- Children share strong bonds with the childminder. They show they are very happy and relaxed. The childminder supports their emotional well-being effectively. She is caring and attentive to their personal needs.
- The childminder manages children's behaviour effectively. She uses age-appropriate strategies, such as providing a safe space for young children to calm down, and offers frequent praise and encouragement.

It is not yet outstanding because:

- On occasions, the childminder does not pitch language precisely for children's stage of development, to support very young children's language development as well as possible.
- The systems for monitoring children's progress are not consistently sharply focused to identify children's next steps precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to hear and use simple words to extend their communication skills and learning further
- enhance the systems for monitoring children's progress, to identify precisely the next steps in each child's learning.

Inspection activities

- The inspector observed and evaluated a learning activity with the childminder.
- The inspector took account of parents' written comments.
- The inspector sampled a range of documentation, including the self-evaluation and policies and procedures.
- The inspector viewed all areas of the premises available for children.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands child protection procedures and knows the steps to take if she has a concern about a child's welfare. She regularly risk assesses her home, garden and any outings undertaken, to keep children safe in her care. The childminder reflects on her practice to make improvements for children. She has developed opportunities for children to hear and use their home languages, such as introducing dual-language books. The childminder makes use of professional development to enhance her practice. For example, she meets with other childminders and reads relevant publications.

Quality of teaching, learning and assessment is good

Children are encouraged to become independent learners from an early age. They thoroughly enjoy exploring the environment and self-select toys. They use their small muscles as they investigate objects in a basket of sensory items. Young children have great fun being creative. For example, they squeal with delight as they bang musical instruments to make noises. They explore their senses as they feel paint on their hands. The childminder extends children's learning opportunities through regular outings. They visit the library and local groups, which provides opportunities for children to socialise.

Personal development, behaviour and welfare are good

Children have good opportunities to develop healthy lifestyles. For example, they make trips to the park and play in the childminder's garden to develop their physical skills. The childminder encourages young children to build continually on their developing walking skills. Children enjoy healthy snacks and meals, which parents currently provide. Children learn about the lives of others. For instance, they make trips out in the local community and learn about a variety of festivals.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children quickly develop skills in preparation for the next stage in their learning and their eventual move to nursery and school. They are eager and motivated to learn. They explore their ideas, make independent choices and develop confidence from an early age.

Setting details

Unique reference number	135141
Local authority	Westminster
Inspection number	10066757
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	22 March 2016

The childminder registered in 1997. She lives in in the London Borough of Westminster. The childminder offers care each weekday from 8.30am until 6pm, during most of the year, apart from bank holidays and family holidays.

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