

# Childminder report

2 Christ Church Copse, Christchurch Lane, MARKET DRAYTON, Shropshire  
TF9 1DY



<b>Inspection date</b>	9 October 2018
Previous inspection date	18 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder effectively self-evaluates and considers children's likes and preferences when identifying how to develop her practice. For example, she now provides more opportunities for children to learn outside to reflect their learning styles.
- The childminder plans interesting activities that helps children to make good progress in their learning.
- Children have strong attachments to the childminder. They take comfort from the physical affection she shows them. The care the childminder provides is attentive to children's individual needs.
- The childminder is skilled at interacting with children. She uses a range of techniques, such as introducing new vocabulary to children's play. This helps to promote their communication and language skills.

### It is not yet outstanding because:

- The childminders monitoring of children's learning is not robust enough to enable her to precisely target her teaching and accelerate children's progress to the highest level.
- The childminder does not gather detailed enough information from parents about what their children know and can do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's learning to identify what aspects of children's development to target more precisely to help them achieve at the highest levels
- encourage parents to share more detailed information about their children's abilities when they start attending and use this to fully inform initial assessments.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management is good

The childminder develops her knowledge and practice through professional development. For instance, she now has a deeper understanding of how children learn from training she has completed. The childminder uses the skills gained to help children build on their interests over time. Safeguarding is effective. The childminder keeps children safe. She has a good understanding of child protection procedures, including how to report concerns about a child's welfare. The childminder has an up-to-date knowledge of safeguarding legislation.

### Quality of teaching, learning and assessment is good

The childminder organises activities to help children develop a good understanding of the customs of different celebrations and festivals, such as Halloween. Children enjoy making paper pumpkins as they understand that pumpkins are associated with Halloween. The childminder provides interesting activities that helps children to develop the skills they need for the next stage in their learning, including school. For example, outside, the childminder encourages older children to search for insects in log piles and then match them to pictures on an identification card. She uses the text on the card to help children understand that print carries meaning, such as the names of the insects they have found.

### Personal development, behaviour and welfare are good

The childminder promotes healthy lifestyles well. She is a good role model to children and eats healthy food with them. The childminder works with parents to encourage them provide nutritious food for the children to eat. She teaches children good hygiene routines and helps them to understand the reason they must wash their hands. Children have good independence and are confident. In the garden, they choose what they want to play with as they learn to lead their own learning. Children settle quickly. The childminder encourages parents to bring their children for visits to her home so when they leave them for the first-time children feel secure.

### Outcomes for children are good

Children make typical progress for their age. Young children learn how to use tools, such as spades to empty and fill containers in the sandpit. This helps them to develop their physical skills. Children are developing a sound understanding of different colours and can name them. They show care and concern for living things and handle insects that they find in the garden carefully. Children understand mathematical concepts, such as 'big' and 'small'. They have good social skills and can play together at the same activity. Older children learn skills for school, such as being able to follow instructions.

## Setting details

<b>Unique reference number</b>	EY416279
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10065816
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	18 July 2016

The childminder registered in 2010. She lives in Market Drayton, Shropshire. The childminder operates Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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