

Childminder report

Inspection date	27 September 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children feel safe, happy and secure, and build strong attachments with the childminder and her staff.
- The childminder and with her staff effectively observe and assess children's progress and development. They use their assessments well to identify meaningful next steps to ensure children are continually challenged and moving on. This helps children to make good progress.
- The childminder works well with her staff to identify and minimise potential risks successfully in her home and while on outings.
- Since the last inspection, the childminder has completed training on mathematics in the early years. This has supported her in providing more meaningful activities and opportunities to enhance children's knowledge in this area, which was a weakness at her last inspection.

It is not yet outstanding because:

- The childminder does not gather robust information from parents about children's learning and development when they first start, to support her initial planning of activities fully.
- The childminder misses some opportunities to promote older children's pre-reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-robust information when children first start, to identify more precisely what they already know and can do
- enhance the provision for developing children's literacy skills.

Inspection activities

- The inspector spoke to the childminder and her staff at appropriate times during the inspection.
- The inspector observed the childminder's and staff's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her staff understand their responsibility to safeguard children's welfare and know how to report any concerns they may have about a child. The childminder regularly updates her knowledge, such as through training and reading books on child development, to enhance her understanding and improve her practice. She shares her knowledge and ideas with her staff to increase their knowledge of good practice. This helps her to provide a quality service and support her staff. The childminder implements procedures to help review her provision. For instance, she seeks the views of parents and her staff to identify areas of strength and further development. She has plans to expand her business even further.

Quality of teaching, learning and assessment is good

The childminder uses a number of methods to share information about children's progress with parents, for example, through discussion and online systems. These encourage parents to support children's development at home and provide consistency in children's learning across the settings. The childminder provides an interesting and challenging learning environment, with many opportunities for children to engage in creative activities. For example, children enjoy using their handprints to make vibrant paintings of autumn trees. The childminder and her staff read stories, sing songs and provide a running commentary during play. This helps the development of children's language skills.

Personal development, behaviour and welfare are good

The childminder encourages children to develop healthy lifestyles. For example, she provides nutritious, home-cooked meals and fresh fruit for snacks. Children's understanding of being healthy is further promoted through visits to local allotments. This enables children to see how things grow, and to dig up and water various fruit and vegetables. The childminder arranges daily opportunities for children to explore their local environment. For instance, children walk on the school run, and visit nearby parks and soft-play areas. The childminder and her staff calmly and consistently explain to children what is expected of them. They teach them important social skills, such as sharing and taking turns.

Outcomes for children are good

Children develop good skills that prepare them for the move on to pre-school and school. Younger children are keen learners, who enjoy physical challenges and persevere with simple tasks. Older children effectively take care of their own personal care needs. For example, they take off their slippers and put on their shoes for garden play. Children's awareness of space, size and shape is developing well. For instance, children of all ages concentrate well putting age-appropriate puzzles together. They show immense pride as they show off their accomplishments. Children confidently name colours during activities and use mathematical language and numbers in their everyday play.

Setting details

Unique reference number	EY253047
Local authority	Sutton
Inspection number	10066339
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	5
Number of children on roll	21
Date of previous inspection	19 January 2016

The childminder registered in 2003 and lives in Carshalton, in the London Borough of Sutton. She works Monday to Friday from 7.30am to 6.30pm, for 49 weeks of the year. The childminder works with assistants.

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