

Childminder report

Inspection date	3 October 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children establish secure attachments with the childminder. They settle quickly and are comfortable in her care. The childminder is warm, friendly and kind to children. This helps them to develop confidence and self-esteem.
- The childminder develops good partnership working with parents. She knows the families well and regularly shares information with them about children's learning and progress. This supports consistency in children's care and learning.
- The childminder has a good understanding of how children learn and their individual abilities. She effectively observes and assesses children's progress. Planning for future learning is based on what children already know and can do. This helps them make good progress in their learning from their starting points.
- The childminder provides a welcoming environment where all children feel valued. She organises her home well to enable children to lead their own play. This enables children to explore their interests and develop their independence.

It is not yet outstanding because:

- At times, the childminder is quick in her interactions. She does not always give children the time they need to use their good language skills to respond to questions being asked.
- On occasions, during adult-led activities, the childminder misses some opportunities to ensure all children are fully engaged and to build on their ideas to enhance their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further use of questioning techniques to ensure children are consistently given time to consider and respond to questions being asked
- strengthen the organisation of adult-led activities to ensure all children are fully engaged so that their learning is as effective as possible.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint evaluation of a planned activity with the childminder.
- The inspector viewed interactions between the childminder and children in the inside environment and the outside space.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector reviewed a range of documentation, including children's developmental records and the childminder's training certificates.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is good

The childminder has an effective programme of professional development in place. She has worked well to keep herself up to date on requirements. The childminder recognises areas where she wants to extend her knowledge and skills, and she attends relevant training courses. Consequently the standards of practice are high and the levels of teaching are good. Safeguarding is effective. The childminder is knowledgeable of current safeguarding guidance and legalisation. She is confident in recognising concerns, such as any changes to children's behaviour. The childminder knows the procedures to follow to record and report any concerns, to help keep children safe and protected. The childminder evaluates her practice on a daily basis. She welcomes the views of the parents and children to help her further develop her provision.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. She uses simple strategies to extend children's interests and support their learning well. For example, the childminder encourages children to talk about and describe the natural resources they have collected on a nature walk. Children start to show an understanding of simple mathematics as they recognise the smallest and biggest pine cones. The childminder listens to the children talk and she consistently repeats and adds to their words. Children effectively show their developing language skills as they repeat descriptive words, such as 'spiky', to describe the items they are exploring.

Personal development, behaviour and welfare are good

The childminder provides a safe and secure environment. Children are keen to come to see the childminder and welcome her cuddles. Children's independence is fostered well. They learn to manage their self-care needs from a young age. For example, children talk about needing to put their shoes on before going outside. The childminder offers support and encouragement as children show developing skills and independence as they start to put on their shoes and coats. The childminder manages children's behaviour well. For example, when children argue over the same toy, she is consistently calm as she talks to children about how to share. The childminder recognises and praises children when they take turns well. This helps young children to reflect on and consider how situations could be overcome. They develop a good understanding of how to play, share and work cooperatively with others.

Outcomes for children are good

Children are keen learners who enjoy challenge and persevere with simple tasks. They show pride in their achievements and enjoy using their developing skills in their play. For example, young children show strong physical skills as they twist and push buttons on pop-up toys. They persevere in trying different ways to move the final button and, realising this needs to be pulled, they finally make the toy pop up. Showing emerging number skills, children count the toys as they push them back down. They repeat the task and smile as they make all the toys pop up quickly. These skills help children to move confidently towards their next stages of learning.

Setting details

Unique reference number	EY391013
Local authority	Kent
Inspection number	10063796
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	9 September 2015

The childminder registered in 2009. She lives in Swanley, Kent. The childminder offers care for three days a week. She works from 8am to 6pm on Tuesdays, Wednesdays and Thursdays, all year, except for family holiday times.

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