

Childminder report

Inspection date	3 October 2018
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder manages her setting efficiently and professionally. She understands the importance of keeping up to date with current childcare practices. She undertakes training and uses research effectively to develop her knowledge.
- Children are happy, settled and show they feel secure in the childminder's care. The childminder knows children well and meets their emotional needs effectively. She responds quickly to young children's care needs and routines to ensure they remain comfortable and settled.
- The childminder has a good understanding of how children learn. She makes regular observations of what children can do. She provides a wide range of toys and activities for children to make their own choices in their play. The childminder supports children's play and learning well. Children make good progress in readiness for school.
- The childminder and her assistant are good role models. They set clear, age-appropriate boundaries for children and gently remind them of these throughout the day. Children are encouraged to consider the feelings of others and to share and take turns.

It is not yet outstanding because:

- The childminder does not consistently evaluate and monitor her assistant's knowledge of teaching and learning well enough to develop practice to an outstanding level.
- The childminder does not make the most of opportunities for parents to consistently share children's achievements and learning from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current supervision and performance management of the assistant to identify accurate plans for their ongoing and individual professional development
- engage parents to be even more involved in their children's learning and sharing children's achievements from home more regularly.

Inspection activities

- The inspector observed different activities and assessed the impact these had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant and spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow, including knowing who to contact to seek additional advice. She makes sure that her assistant knows what to do and who to contact should she have a concern about the welfare of any child who attends the setting. The childminder checks her home regularly for possible risks and takes appropriate action to ensure that it remains a safe place for the children. The childminder reflects well on her practice, including seeking the views of parents and children and she makes regular improvements to her provision. Parents comment how pleased they are about the service the childminder provides.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a good knowledge of children's learning needs and, alongside her assistant, plans engaging activities for children. Children learn about the world around them and explore different materials with great interest. For instance, they enjoy collecting pine cones and conkers, and take part in planting fruits and vegetables. The childminder monitors children's individual progress closely. She provides them with good support to help close gaps in their learning and make good progress. Activities successfully build on children's interests, and challenge and extend their learning. For example, children are encouraged to identify shapes and are helped to develop their muscles and hand coordination while kneading, rolling and squeezing modelling dough.

Personal development, behaviour and welfare are good

The childminder asks parents to provide detailed information about their children when they first start at her setting. She follows children's routines to promote continuity of care. Children form strong bonds with the childminder and her assistant who provide clear guidance for children. Children's behaviour is good. The childminder ensures that children regularly go outside in the fresh air and she plans daily opportunities for children to exercise. For instance, children enjoy singing and dancing sessions. Children learn good hygiene routines, such as washing their hands before eating or after messy play. The childminder shares daily information with parents about their children's care.

Outcomes for children are good

Children of all ages make good progress in relation to their individual starting points. They have good levels of independence, they are motivated to explore, and they learn to persevere. They relish the constant praise given to them by the childminder and her assistant. Children develop early writing skills, and they experiment with increasing control to make marks on paper.

Setting details

Unique reference number	252037
Local authority	Wolverhampton
Inspection number	10067001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	13
Date of previous inspection	17 March 2016

The childminder registered in 1995. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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