

St Pauls Pre-School

Invicta Community Hall, Strandfield Close, LONDON SE18 1LA



Inspection date	3 October 2018
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff get to know individual children's personalities well. They establish positive relationships with them. Children have positive levels of well-being and self-worth.
- Staff support children to develop good communication skills. For example, they ask them thought-provoking questions and give them time to think and respond.
- The manager closely monitors the consistency of care and teaching experiences that staff provide to children. For instance, she holds regular one-to-one meetings with staff to discuss their performance. They use the feedback they receive to develop their future practice.
- Children have good opportunities to develop their writing skills. Younger children give meaning to the marks they make as they draw. Older children write their names confidently.
- Children are polite and behave well. For example, even the youngest children recap the pre-school rules daily and know what is expected of them.
- There are good opportunities for children to learn about other people's similarities and differences. For instance, they learn about festivals and traditions of other religious beliefs, dress in Indian saris and learn about Diwali and Ede.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's interest to explore and investigate the natural world even further.
- The manager and staff do not yet have fully established systems in place to track specific groups of children's progress, to enhance their plans even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and investigate the natural world even further
- review and improve the systems in place to monitor and track differing groups of children to support the setting's plans even more effectively.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager and staff effectively evaluate practice together. For example, they have daily discussions to talk about how well events have engaged children. They use feedback to support their activity plans. They take into careful consideration the views of children and act on this, which helps keep them interested to learn. Staff are keen to build on their knowledge and skills even further. They attend a good range of beneficial training. For instance, they have learnt about the different ways to help children understand how to manage their feelings appropriately. All staff establish positive partnerships with parents and help keep them fully involved in their children's learning. For example, they regularly encourage them to add to their child's learning records. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For instance, they learn about how to safely cross the road on regular walks.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual children. This helps them to identify any gaps in their individual development quickly and provide children with good individual support to help them catch up promptly. Staff effectively support children to prepare for their future move on to school. For example, children are independent and choose their own play and find their own belongings with confidence. Staff build on children's interests well. For instance, children who enjoy a book about a tiger, go on to make tiger masks and act out the story.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. They play happily together, and share and take turns with resources maturely. Children develop good physical skills. For example, they confidently use interesting equipment, like rope ladders. Children have good opportunities to develop their understanding of healthy eating. For example, they visit shops to purchase healthy food items for snack. Children independently follow good hygiene routines. They discuss the importance of washing away germs on their hands before mealtimes.

Outcomes for children are good

All children, including those who learn English as an additional language, make good progress. Children develop good mathematical skills to support their future learning. For example, younger children count as they play and older children complete simple sums with confidence. All children express their creative ideas with confidence. For instance, they explore paint and patterns in interesting ways, like using bubble wrap. Older children participate in more challenging art ideas, like drawing family portraits.

Setting details

Unique reference number	509586
Local authority	Greenwich
Inspection number	10072971
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	20
Number of children on roll	17
Name of registered person	St Pauls Pre-School Committee
Registered person unique reference number	RP519239
Date of previous inspection	18 January 2016
Telephone number	0208 317 7809

St Paul's Pre-School registered in 1986. The pre-school is open Monday to Friday from 8.30am to 2.30pm, term time only. It receives funding to provide free early education for children aged two and three years old. The pre-school employs five members of staff. Of these, four hold relevant early years qualifications at level 2 and above. This includes one member of staff who has a level 5 qualification.

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