

Little Elms Daycare Beckenham 2

Little Elms Daycare Nurseries, 28a, Beckenham, Kent BR3 4LS



Inspection date	4 October 2018
Previous inspection date	24 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team effectively uses self-evaluation to identify strengths and areas for improvement to maintain this good-quality nursery.
- Staff support children's emotional well-being well. For example, they sensitively support children as they move up to the next age group room within the nursery.
- Staff support children's physical development well. Children have plenty of exercise and fresh air. Babies confidently navigate low-level stairs and ramps and older children skilfully ride trikes, kick balls and excitedly crawl through a large tunnel.
- Staff provide parents with many opportunities to be actively involved in their children's learning. They support parents well to build on their children's learning.
- All children have fun and they are keen to join in with a range of activities. Children are enthusiastic and motivated to learn, and they make good progress in their learning.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to develop children's understanding of diversity to an even higher level.
- Children do not always have opportunities to access and use resources to further develop their understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's understanding of similarities and differences in their lives and those of others
- make more effective use of opportunities for children to develop their technology skills.

Inspection activities

- The inspector viewed documentation, including children's learning records, risk assessments and record of accidents, incidents and complaints.
- The inspector checked staff qualifications, training certificates and evidence of their ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

The manager monitors staff performance well. She regularly meets with them to review practice and to identify their professional development. This helps to lead to highly effective teaching and positive outcomes for all children. Leaders successfully use tracking of groups of children to identify gaps in their attainment. They put specific programmes into place to help all children catch up and achieve well. Safeguarding is effective. The manager and staff have a good understanding of what to do if they have a child protection concern and the local reporting procedures to follow. Safer recruitment procedures and in-depth induction systems are in place to help ensure new staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff skilfully interact with children and model language very well. They use a variety of techniques to communicate with children and consistently comment on their play. For example, staff use signs and symbols to help children understand simple instruction and to help them settle. Staff provide good opportunities for children to act out their home experiences. For instance, younger children enthusiastically pretend to cook using toy food and play utensils. Staff successfully help children to notice the marks they make. Toddlers tightly hold chunky chalk and make marks on a large board, they point to the marks and say, 'It's a monkey'. Staff assess all children's progress well from when they first start and set suitable challenges for them to help them make good progress. Parents praise the advice from staff to support their children's learning and development effectively, such as tips on helping children to toilet train and promote school readiness.

Personal development, behaviour and welfare are good

Staff in both baby rooms provide a calm, caring environment where the youngest children form warm relationships with their key person. All children develop independence to explore the environment and build on their confidence. Staff support children to behave well and skilfully help them to manage their feelings, they are good role models. Children enjoy trips with staff to local shops, the museum and parks to help them learn about their local community. Staff support children how to keep themselves safe. Children listen carefully as staff explain to them the dangers of the wet slippery floor. Staff maintain records of all accidents and analyse them to identify how to further minimise hazards to promote children's welfare to a high level.

Outcomes for children are good

Children practice early writing skills and they confidently count play money 'to go to the airport'. Children regularly practise self-help skills such as, putting on their coat, washing their hands after they use the bathroom and before mealtimes. All children make good progress from when they first start.

Setting details

Unique reference number	EY482573
Local authority	Bromley
Inspection number	10076311
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	117
Name of registered person	Little Elms Daycare Nursery Limited
Registered person unique reference number	RP902320
Date of previous inspection	24 June 2016
Telephone number	02037807107

Little Elms Daycare Beckenham 2 registered in 2014. It is one of six nurseries operated by the same provider. The nursery is open from 7.30am until 6pm all year round, except for bank holidays. It employs 23 members of staff, 20 of whom hold appropriate early years qualifications at levels 2 to 5. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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