

Kamelia Kids Day Nursery



Wellesley Avenue, Goring by Sea, Worthing, West Sussex BN12 4PN

Inspection date	4 October 2018
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff support children who have special educational needs (SEN) and/or disabilities very well. They work closely with outside agencies to share expertise and assess children's needs precisely. Children receive tailored individual support and make good progress from their starting points, regardless of their situation.
- Children of all ages are very happy, confident and secure. They attend the nursery enthusiastically and take part in a wide range of enjoyable activities. Staff get to know each child well and value their individuality highly. Their caring approach helps to create a positive, nurturing environment where children build trusting bonds.
- The manager and staff assess and monitor children's progress closely and quickly spot any gaps in the learning of different groups, such as with funded children. They make effective changes to help all children progress well and achieve good outcomes.
- Partnerships with parents are strong. Staff keep parents up to date with their children's development and next steps in learning. They encourage parents to contribute their own observations of children's achievements from home.

It is not yet outstanding because:

- Support for newer staff, and staff who have recently changed age group, is not fully embedded to help focus precisely on how they can achieve outstanding practice.
- At times, staff do not make the most of their interactions with children to extend their thinking and learning fully to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop and fully embed systems to monitor and support staff to help raise the level of their practice to outstanding
- make the most of all interactions with children to extend their thinking skills and learning consistently to the highest levels.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The manager works well with staff, parents and early years professionals to evaluate the nursery and makes regular improvements. For example, they have recently developed children's environments and given children easier access to outdoor play. Overall, the manager provides effective support and guidance to help staff maintain their good skills and develop their practice. Staff have regular support meetings and access relevant further training. After recent training, they have developed their support for children's behaviour and now encourage children to understand and manage their own emotions. Safeguarding is effective. The manager and staff are well trained and have an up-to-date understanding of how to deal with and report any child protection concerns.

Quality of teaching, learning and assessment is good

Staff observe children closely and accurately record their achievements and development. They plan successfully, taking account of children's interests and next steps for learning. Staff provide a stimulating and challenging environment. Pre-school staff use group activities effectively to support children's learning. For example, after discussing their 'book of the week', children learn new songs and actions, and create role-play masks excitedly to build on their play. Staff support babies' early physical development successfully and give them consistent opportunities to practise their strength for early walking, climbing and running. Two-year-old children enjoy burying and finding toys in sand, and staff encourage them to work together and take turns as they develop their play.

Personal development, behaviour and welfare are good

Staff carry out home visits to help get to know new children and families, and children settle quickly and happily. Staff are strong role models and support children's good behaviour well. Children learn to be kind, considerate and respectful of others. They listen to each other's views and gain good social skills, making friends easily. For example, they ask others to join in with their role play and decide together who will play each part. Children enjoy an extensive outdoor area. There is an exciting variety of opportunities for play, discovery and exploration and a wide range of physical activities.

Outcomes for children are good

All children are well-prepared for the next stage in their learning. Babies are curious about their surroundings and enjoy exploring sensory toys, books and watching the nursery fish. Children of all ages are very active and develop strong physical skills. They complete challenging obstacle courses and show impressive balance and coordination as they climb over large tyres. Pre-school children share their thoughts and ideas happily, and younger children express their wants and feelings with ease, confidently leading their play and making choices. Children who have SEN and/or disabilities or receive additional funding are catching up well, and any gaps in their learning are closing.

Setting details

Unique reference number	EY477206
Local authority	West Sussex
Inspection number	10075931
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 6
Total number of places	62
Number of children on roll	96
Name of registered person	Camelia Botnar Children's Centre CIO
Registered person unique reference number	RP911146
Date of previous inspection	23 May 2016
Telephone number	01903504077

Kamelia Kids Day Nursery registered in 2014. It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery employs 23 members of staff, 22 of whom have qualifications between levels 2 and 7. This includes the nursery manager and two members of the senior team at degree level and one who has early years professional status. The nursery receives funding for the provision of free early education for children aged two and three years.

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