

Childminder report

Inspection date	4 October 2018
Previous inspection date	20 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form secure attachments with the childminder and each other. They are happy and content in the childminder's care. Children show good levels of confidence and self-esteem.
- Children benefit from the range of outings they attend in the local and wider community. They develop a strong sense of themselves, as they learn about the differences between people and communities. Children are very confident and sociable.
- Children develop good communication and language skills. The childminder uses purposeful questioning techniques to encourage children to think and respond for themselves.
- Children are encouraged to explore the stimulating environment the childminder provides. As a result, children engage in planned and spontaneous learning experiences.
- Parents speak highly of the quality of care and education their children receive. For example, parents say, 'it is a home from home provision; I feel like I'm leaving my child with family. Our childminder not only provides my child with loving care, but she supports us being parents too!'

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to challenge children's mathematical skills further, such as by exploring size, shape and measurement during play.
- The childminder does not consistently provide opportunities to strengthen older children's understanding of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical and calculating learning opportunities during play
- provide older children with suitably challenging experiences to develop their understanding of technology even further.

Inspection activities

- The inspector viewed the areas of the childminder's home used by children.
- The inspector observed children taking part in activities with the childminder and assessed the impact these have on their learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector spoke with parents and also took into account their written views.
- The inspector sampled some of the childminder's paperwork and records, including policies and children's learning journals, and reviewed evidence of the suitability of persons living and working in the household.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

The childminder uses effective monitoring and tracking systems when looking at children's development to help her identify any areas or gaps in learning swiftly. She gains concise information from parents from the outset of her care and regularly shares her findings with parents and other providers the children may attend. This helps to promote consistency in children's care. The arrangements for safeguarding are effective. The childminder understands the procedures she must follow to report any concerns about a child's welfare. The childminder regularly reviews her practice. She welcomes the views of parents and children to support her self-evaluation process, and attends regular training to keep her skills and knowledge fresh and current.

Quality of teaching, learning and assessment is good

The childminder knows the children very well and uses their interests to plan enjoyable learning experiences. She supports their early literacy skills. For example, children are provided with a threading activity to help develop their hand muscles, which helps support their early writing skills. The childminder engages children in meaningful conversations, which help to promote their communication and language skills well. She introduces children to simple mathematical skills and counts with them as they play. Children watch how to complete new tasks and independently attempt to mirror the actions they witness. For example, children learn to roll dough into balls, contributing to their good physical coordination and concentration.

Personal development, behaviour and welfare are good

Settling-in arrangements are effective and familiar routines help children to feel secure. The childminder is courteous and models respectful behaviour. Children learn to share and be kind to each other through their interactions. They learn to negotiate with others during their play. Children are encouraged to be kind and respectful to animals. They learn how to care for them and how to look after their own health, such as washing their hands after petting to help reduce the risk of infections and illness. Older children are encouraged to be independent in their snack choices, to peel their own fruit and cut them into manageable pieces. Younger children's rest needs are supported well. The childminder recognises signals when they begin to tire, and responds in a nurturing and compassionate way. This helps to promote children's healthy lifestyles.

Outcomes for children are good

All children make good progress from their starting points. They acquire necessary skills and prepare well for their next stage in learning. Children display an inquisitive nature. For example, when helping to clear up after playing with dough, children discuss in which bin they should place their rubbish. This promotes discussions around recycling and the environment, developing their understanding even further of the world in which they live.

Setting details

Unique reference number	111194
Local authority	Hampshire
Inspection number	10060985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	8
Date of previous inspection	20 November 2015

The childminder registered in 2000 and operates from her home in Waterlooville, Hampshire. Her service is open from 7.30am until 6.30pm on Monday to Thursday and is registered for overnight care. The childminder has a relevant qualification at level 3 and receives government funding for free early years education for children aged two, three and four years.

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