

Guisborough Out of School Club Ltd

Highcliffe Primary School, Hutton Lane, GUISBOROUGH, Cleveland TS14 8AA



Inspection date	3 October 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children very well when they first start at the nursery. They give children the time and the reassurance they need to settle into new surroundings. Children build secure attachments with their key person, which helps them to feel safe and secure in their environment.
- The staff provide a range of activities and resources to stimulate children's interests. Children focus well during activities and display enjoyment and curiosity in what they do. This has a positive impact on their learning.
- Staff work well in partnership with parents. They gather information about children's learning at home and give parents ideas and suggestions about how they can continue to support their learning at home.
- Children develop good communication and language skills because staff engage them in meaningful conversations during play and daily routines. As a result, the day flows with ease as children understand what they are doing next. Older children speak confidently about their thoughts and feelings.

It is not yet outstanding because:

- When children attend other early years settings, staff do not consistently share information to fully support consistency in children's welfare and learning.
- Performance management is not yet firmly embedded to clearly demonstrate how the quality of teaching is continually monitored and how the information gained is used to shape and support staffs' professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership with other early years settings that children attend and support further continuity in their learning
- strengthen the performance management and monitoring systems further so that good-quality teaching continues to be monitored and the information is used to shape and support staff's professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have a secure understanding of how to keep children safe and promote their well-being. They confidentially identify the signs of abuse and know the procedures to follow in the event of a concern. Appropriate risk assessment procedures and effective staff deployment contribute to children's safety being maintained. Recruitment and induction procedures ensure the management committee and staff are suitable for their designated roles and understand their responsibilities. The manager is consistently monitoring and evaluating the effectiveness of the nursery, identifying areas for development and the impact these will have on children's progress.

Quality of teaching, learning and assessment is good

Staff effectively monitor children's progress. They use the information gained from observations and assessments to identify what children need to learn next. Leaders carefully monitor children's progress to ensure they do not fall behind in their learning and to identify any potential gaps in their development. Staff support children's communication skills very well, they consistently use simple language to describe what babies see and do. They use small-group activities very effectively to support older children's speech and carefully model letter sounds for them to hear. Children use their imaginations well. During a role-play activity, they pretend to make a cup of tea and invite others join in.

Personal development, behaviour and welfare are good

The key-person system is effective and children are relaxed in the company of staff. Children are supported well in developing the skills they need to adopt a healthy lifestyle. The setting is clean and staff implement hygiene routines consistently. Children play happily for long periods outdoors, with a wealth of activities to support their all-round development. They relish digging in the soil, look for worms and play with water as they experiment with marking marks. Children demonstrate they understand the simple boundaries within the setting and have an awareness of keeping themselves safe as they play and take turns when climbing on crates.

Outcomes for children are good

Children are confident to try out new activities and are quickly building relationships with the staff who care for them. They follow the daily routine, knowing when it is time to tidy up. Children are eager to help out. At song, rhyme and story times, children sing and take part. They offer their ideas and share their stories and experiences from home. Children choose to practise their drawing and writing skills. During group activities children listen well and sustain their good attention. They are beginning to gain the skills they need to be ready for moving on to school.

Setting details

Unique reference number	EY335044
Local authority	Redcar and Cleveland
Inspection number	10071843
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	20
Number of children on roll	97
Name of registered person	Michelle Dixon Limited
Registered person unique reference number	RP526276
Date of previous inspection	3 November 2015
Telephone number	01287 633402

Guisborough Out of School Club Ltd registered in 2006. The setting employs seven members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3 and above, including the manager who holds early years professional status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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