

# Evolution Playgroup

Church Hall, Our Lady Queen Of Apostles Parish Centre, Eton Avenue,  
Hounslow TW5 0HB



<b>Inspection date</b>	1 October 2018
Previous inspection date	4 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and her team show passion and commitment to continually improving the experience of children attending the nursery. Weaknesses raised in the last inspection have been fully addressed. Recent training on observing children has helped staff improve their assessments of children's progress.
- Staff work well in partnership with parents. They share information with parents about children's progress and offer suggestions for how parents can help children learn at home. As a result, children benefit from consistent experiences at home and in the nursery. Parents speak highly of the good support that staff provide them and their children.
- Children behave well. For instance, they help their less-able friends to achieve tasks during their play, and older children work together collaboratively to build a tower of large blocks. Staff provide well-planned activities to support children to learn to take turns with others and to promote their social skills. They respond sensitively to any unwanted behaviour, for example with gentle reminders to use 'kind hands'.
- Staff work effectively in partnership with other professionals to support children who have special educational needs and/or disabilities to make the best possible progress.

### It is not yet outstanding because:

- Managers and staff do not fully consider the views of parents and children to help further inform self-evaluation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore opportunities to gather the views of parents and children about the quality of the setting, and use this information to help inform the self-evaluation process.

### Inspection activities

- The inspector undertook a joint observation with the manager and discussed children's development.
- The inspector reviewed children's development records, a selection of the nursery policies, and evidence of staff suitability.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took their views into consideration.
- The inspector toured the premises and observed activities indoors and outdoors.

### Inspector

Elizabeth Shack

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and respond to any concerns about children's welfare. Recruitment and vetting procedures are robust. New staff complete a thorough induction process, that includes mandatory child protection training. Leaders and managers are ambitious. They monitor staff well and support their continuing professional development, as a result, all staff demonstrate high levels of engagement and commitment to their work with children. Leaders and managers have developed strong partnerships with local schools. They share information effectively to ensure that children experience a smooth transition when moving between settings during the day and in the eventual move on to school.

### Quality of teaching, learning and assessment is good

Staff provide a well-resourced and welcoming environment. They keep detailed records of children's development. Regular assessment of children's progress allows managers to maintain an overview of the curriculum and put strategies in place to address any gaps in children's learning. Staff are well qualified and employ effective strategies to support children with their ability to listen and pay attention. Children join in enthusiastically when listening to familiar nursery rhymes and songs. Staff provide opportunities for children to develop an understanding of their local community through regular outings and visits. For example, they make regular visits to spend time with the residents of a local care home for the elderly.

### Personal development, behaviour and welfare are good

Children consistently demonstrate good manners and are supported to take turns and share equipment. Staff ensure that all children feel valued in the setting. For example, they welcome every child by name during morning group activities. Children's behaviour demonstrates their sense of belonging in the nursery. For example they take responsibility for sweeping up the sand after play. Staff show a commitment to promoting healthy life styles. For instance, they provide opportunities for parents and children to learn about dental health.

### Outcomes for children are good

All children, including those for whom the nursery receives additional funding, learn the skills that will help them in their eventual move on to school. Children follow instructions and are familiar with the daily routines. They receive good support from staff to develop their independence skills. For instance, at snack time, children butter their own toast and cut their own fruit under the close supervision of staff. Children develop early literacy and mathematical skills. For example they make purposeful marks and begin to recognise letters.

## Setting details

<b>Unique reference number</b>	EY487724
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10077379
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Evolution Preschools And Nurseries Limited
<b>Registered person unique reference number</b>	RP911208
<b>Date of previous inspection</b>	4 October 2017
<b>Telephone number</b>	07903072229

Evolution Playgroup registered in 2015 and is based in the London Borough of Hounslow. It employs eight members of staff, all of whom hold appropriate early years qualifications at level 2, 3 and 4. The playgroup opens Monday, Wednesday, Thursday and Friday, Sessions are from 9am until 3.30pm, and on a Tuesday, sessions are from 12.30pm until 3.30pm, during term times only. The playgroup provides free early education for two-, three- and four-year-old children.

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