

Childminder report

Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is extremely motivated and driven. Self-evaluation is accurate and precise. The childminder includes the views of children, parents and her assistant to reflect on the service that she is providing.
- Partnerships with parents are highly effective. The childminder works with parents exceptionally well from the start to gain a detailed understanding of children's care and learning needs. She keeps parents well informed about their children's progress and involves them in supporting their children's learning at home. Parents are exceptionally happy with the care and learning opportunities that their children receive.
- The childminder and her assistant have an expert knowledge of how children learn. They make detailed assessments of children's progress to plan and provide a wide range of activities and resources to challenge children to learn. All children make high rates of progress in their development.
- The childminder gives children clear messages about healthy lifestyles, such as through encouraging children to taste different fruit and involving them in growing their own vegetables. The childminder provides a highly stimulating outdoor environment, to support children who prefer to learn outdoors.
- All children learn to be incredibly independent. They are confident at meeting their own needs and enjoy taking responsibility for jobs in the setting.
- The childminder and her assistant are highly responsive to children's emotional needs. For example, they creatively use all opportunities for children to learn to manage their emotions independently. This helps children to be very responsive to their own feelings and the emotions of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the already excellent partnerships with parents to share new skills gained from development and training.

Inspection activities

- The inspector had discussions with the childminder, her assistant and children during the inspection.
- The inspector sampled a range of documentation and children's records.
- The inspector carried out a joint observation with the childminder and reflected on the effectiveness of the activity.
- The inspector read feedback from parents and took their views into account.
- The inspector observed the interactions between the childminder, her assistant and children.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder recognises the importance of constantly seeking to extend her excellent skills. For instance, she takes part in training and supports the local authority through her involvement in schemes to increase support for families in the area. She is developing her knowledge of supporting special educational needs through training, to enable her to offer high-quality care and support to those families who need it. She recognises there is scope to share this learning with parents. The childminder has developed excellent partnerships with other professionals and she offers guidance and support for other childminders within the community. She follows robust procedures to employ and monitor her assistant, ensuring that she is safe and suitable for her role. The childminder is an excellent mentor. She supports her assistant extremely well, such as through observing interactions and modelling teaching. Safeguarding is effective. The childminder and her assistant fully understand procedures to follow to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder provides a highly stimulating learning environment. Children have opportunities to make their own choices about their play. The childminder and her assistant have an excellent knowledge of how children learn. They plan meticulously, using children's interests and individual learning needs. The childminder is an extremely skilled communicator. She listens intently to what children say and adapts her teaching to children's needs and understanding. For example, she supports older children to learn new language, through skilful questioning. She uses actions alongside simple language to support the younger children to communicate their needs effectively. All children develop their communication skills exceptionally well.

Personal development, behaviour and welfare are outstanding

Children behave particularly well. They demonstrate self-control as they learn to share and take turns with the resources. The childminder and her assistant provide children with many opportunities to gain an understanding of families and communities different to their own. For instance, children spend time talking about who is in their families as they reflect on the photographs on the wall. They stay focused and engaged as they use different natural materials to create faces, exploring the skin tones, and how facial features are similar and different.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and the move on to school. They demonstrate high levels of confidence and take the lead in their own learning. For example, children work together and problem solve as they create an assault course, using crates and planks of wood to add extra challenge. Older children develop excellent coordination and physical skills as they balance and stretch to complete the course. Younger children learn about rhythm and sound as they eagerly explore musical instruments alongside music.

Setting details

Unique reference number	EY537276
Local authority	North Somerset
Inspection number	10079320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	12
Number of children on roll	12
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Nailsea, North Somerset. The childminder provides care for children from 7.30am until 6pm, Monday to Friday, all year round. She holds an early years degree and works alongside her assistant.

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