

Holmesdale Kids Club

Homesdale Infant School, 27 The Avenue, DRONFIELD, Derbyshire S18 2LR



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| Inspection date | 5 October 2018 |
| Previous inspection date | 16 November 2017 |

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| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Staff plan a good range of activities that ensure children have opportunities to follow their current interests. Consequently, children are engaged in their play and learning.
- Staff are warm, caring and give priority to meeting children's individual needs. This helps children to settle in well and promotes their emotional attachment and sense of self-esteem.
- The club has established good working relationships with parents. They ensure that parents are kept informed about every aspect of their child's day and ensure that messages from school are shared. Parents comment that children enjoy attending the club and are extremely happy.
- Children demonstrate good enthusiasm and develop good social skills as they interact with staff and their peers. A new key-person system helps children to settle-in and supports their emotional well-being effectively.
- The manager and staff have worked together since the last inspection. The manager has addressed the previous action and taken advice to improve the quality of the provision.

It is not yet outstanding because:

- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still evolving.
- Staff have not fully considered ways to help children rest and play quietly when they need to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff performance to raise the quality of their practice and further support professional development
- provide children with the best opportunities to rest, relax and engage in quieter play when it is needed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities to protect children. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. They are familiar with procedures to report any concerns regarding children's welfare. Children are supervised effectively in a safe and secure environment. For example, staff carry out daily safety checks of the premises and resources. There are clear policies and procedures in place to maintain consistent practice. Staff attend regular team meetings, they work closely together and hold daily discussions. Parents comment they are happy with the service, which is flexible and provides peace of mind. The manager gathers the views of parents, staff and children to support her in identifying areas for improvement.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club and show high levels of engagement. For example, a 'beauticians' role-play scenario offers children opportunities to develop their imaginative skills as they pretend to pamper each other. The manager and staff engage well in children's play, listen to their suggestions and plan activities that they know children will enjoy. Staff effectively promote children's language skills. For example, they skilfully engage children in conversations and ask them about their ideas and experiences. Children communicate confidently and readily share their views and opinions. Younger children enjoy developing their mark-making skills as they create pictures using a variety of equipment. Staff make the most of activities to build on the learning children undertake in school. For example, they encourage children to write their names independently when they have finished their picture. Children play collaboratively as they cheer each other on during a game of football. Other children enjoy sharing their ideas as they play with small-world toys. For instance, they use furniture in the dolls houses to create different rooms and discuss their ideas with their friends.

Personal development, behaviour and welfare are good

Children of all ages are settled and happy. They show good levels of confidence and motivation, and approach their play with enthusiasm. Children's physical and emotional well-being are rooted in good care practices across the club. Staff have high expectations of children and are good role models. Children behave very well and show genuine care towards each other. Staff are first-aid trained and deal with accidents and injuries very well. Children are provided with healthy foods and have plenty of opportunities to be physically active. Children effectively manage risks during their play and talk about letting staff know the importance of not running inside. Staff are always on hand to offer reassurance, encouragement and praise. Children develop strong friendships and are resilient, motivated and independent individuals.

Setting details

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| Unique reference number | 206262 |
| Local authority | Derbyshire |
| Inspection number | 10077446 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 10 |
| Total number of places | 50 |
| Number of children on roll | 156 |
| Name of registered person | Holmesdale Kids Club Committee |
| Registered person unique reference number | RP909061 |
| Date of previous inspection | 16 November 2017 |
| Telephone number | 07957 377559 |

Holmesdale Kids Club registered in 1995. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 9am and from 3pm until 6pm. It also offers sessions from 7.45am until 6pm during school holidays.

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