

Childminder report

Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children respond well to the childminder's consistent, warm interactions. They are supported particularly well when they are tired and need to rest and go to sleep.
- The childminder works well with parents and other childcare professionals who are also involved in children's care and learning. She shares information effectively which helps to provide consistency in the support children receive. Children make good progress in their learning.
- Children's health is promoted well. The childminder provides good opportunities for children to learn outdoors and access facilities, such as play areas, within her local community.
- The childminder helps children to respond to a few appropriate boundaries in her home with encouragement and support.

It is not yet outstanding because:

- The childminder does not make the most of activities to extend children's physical skills to the highest level.
- The childminder has not yet focused her professional development plans to continually improve her professional knowledge to raise the quality of her teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to extend their physical skills to raise their achievements even higher
- build further on professional development plans to continually extend knowledge and raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The childminder has recently resumed her service following a period away from childminding. She has swiftly re-established and reviewed the quality of her provision and has identified some areas for further improvement. The childminder works well with parents and gathers their views to support her self-evaluation further. The arrangements for safeguarding are effective. The childminder knows how to recognise the signs that a child may be at risk of harm. She holds up-to-date contact information about her Local Safeguarding Children Board and knows to share any concerns she may have about a child's welfare. The childminder reviews the progress children make over time. This helps to identify some areas where children may require additional help to narrow any possible gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder uses her skills well, overall, to support children's learning and development. She sets her room up appropriately where children confidently explore and enjoy playing together. Very young children show curiosity in their environment. They crawl around and pull themselves up to standing indoors and in the childminder's garden. Two-year-old children are supported well to develop an awareness of the world around them. For instance, the childminder talks to them and explains why the plants in the garden need to be watered and why the rabbit needs to have fresh food and water. Children's early reading skills are supported well. They enjoy sitting with the childminder to look at books. They make comments and point to pictures that interest them.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming home environment. Children develop strong relationships with her and enjoy the time they spend together. The childminder works well with parents to provide continuity in children's care. She gathers good-quality information when children first start attending and uses this well to meet their care needs. Children's independence is promoted well. For example, the childminder supports children to hold the garden hose. She guides them carefully as they press the trigger themselves and help to water the plants in the garden. Children develop a good awareness of routines throughout the day. This is illustrated when they put toys away in the correct boxes before getting other equipment out.

Outcomes for children are good

Children make good progress in their learning. They develop a good range of skills and knowledge that supports their readiness for school. Two-year-old children begin to talk as they play and explore, using simple sentences to express themselves. They listen when the childminder reads stories to them and concentrate well during activities planned for them. Younger children babble and make sounds when they reach forward to pick up toys and show an interest in the activities of other children.

Setting details

Unique reference number	EY536532
Local authority	York
Inspection number	10059580
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in York. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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