

# Childminder report

<b>Inspection date</b>	8 October 2018
Previous inspection date	27 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are incredibly independent and are given a great deal of choice in what they do. They are encouraged to offer ideas and suggestions throughout the day and the childminder responds to them in a wonderfully warm and respectful manner.
- The childminder completes thorough risk assessments and ensures the safety of the children is her highest priority. She uses robust safeguarding procedures and updates her knowledge and understanding regularly.
- The childminder works closely with parents and encourages regular communication. She shares up-to-date information and actively encourages parents' involvement in their children's learning and development.
- Children are happy, secure and settled in their environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder.
- Children are making good progress in all areas of learning. They are learning key skills to be ready for school when the time comes.
- The childminder provides a stimulating environment where children enjoy a wide range of indoor and outdoor play activities and learning experiences.

### It is not yet outstanding because:

- Occasionally, the childminder misses some opportunities to develop children's understanding of healthy lifestyles even further.
- At times, the childminder misses opportunities to challenge and extend older children's mathematical skills, for example, in relation to size, measurement and quantity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about healthy lifestyles
- make better use of opportunities that arise to challenge and extend older children's mathematical skills and understanding.

### Inspection activities

- The inspector observed the children during their indoor and outdoor activities, as well as their snack time.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector took account of the views of the parents through written feedback provided.

#### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular safeguarding training. She is confident in her knowledge of the signs of abuse and knows how to report possible concerns. She uses robust risk assessments to ensure that the environment is suitable for children of all ages. The childminder regularly evaluates her practice, enabling her to reflect on her strengths and areas she would like to develop further. Parents speak highly of the childminder and are particularly impressed with the progress their children make while in her care. The childminder gathers relevant information from parents when children first start to help identify their children's individual needs, routines and care preferences.

### Quality of teaching, learning and assessment is good

The childminder is an extremely confident and effective communicator with children of different ages and abilities. She has an excellent approach in the ways she adapts activities to incorporate children's individual needs. For example, during a planned water activity, she adapted the activity so that a younger child, who is still developing their physical development, was still able to be fully involved and participate. The childminder uses her regular and concise observations of the children to plan activities that expand their learning. She encourages the children to ask questions and engages in lovely, meaningful conversations with them. The childminder is involved with many local community events and uses this as a way in which she can provide the children with opportunities to learn about cultures and faiths other than their own.

### Personal development, behaviour and welfare are good

The childminder has created a welcoming and exciting environment, indoors and outside. She gives the children freedom to explore and discover in their own ways, offering support and guidance at all times. The children are extremely well behaved and display friendly behaviour towards each other and to the childminder. The childminder has developed strong attachments with them and demonstrates a kind, caring and respectful manner towards them at all times. She encourages children to be independent. They hang their coats up and help prepare the morning snack. The childminder takes a great deal of time and consideration in explaining why they do things they do, for example, discussing why they need to be careful on the stairs and why washing hands is important.

### Outcomes for children are good

Children are highly motivated and eager to join in. They make good progress and are extremely well prepared for school. They are progressing well in their personal, social and emotional development. As a result, children show increased independence, confidence and self-awareness as they choose their own play and recognise their interests.

## Setting details

<b>Unique reference number</b>	EY378786
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10066380
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	27 August 2015

The childminder registered in 2008. She lives in the Isle of Dogs, within the London Borough of Tower Hamlets. The childminder holds a childcare qualification at level 3. She offers care Monday to Friday throughout most of the year.

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