

The Larks And Nightingales

Sacred Heart Catholic Primary School, Valley Drive, Ilkley LS29 8NL



Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Staff develop excellent relationships with teachers at the host school. They discuss specific children's needs and help ensure that continuity of care is fully promoted.
- Leadership and management are outstanding. Detailed policies and procedures are successfully implemented, which underpin this exceptional provision.
- Children share and take turns extremely well, and are sociable and respectful to others. They behave impeccably and demonstrate high levels of confidence. Children are very independent and are eager to learn.
- Staff are highly skilled and sensitive, and help children to form exceptionally strong relationships. This helps children to develop excellent levels of emotional security.
- Staff build exemplary partnerships with parents to help ensure that there is continuity in children's care and learning, and that all their needs are met. Parents comment that their children thoroughly enjoy the club's activities. They appreciate the exceptionally high level of care that their children receive.
- Staff rigorously evaluate practice and seek the views of children, parents and other professionals. They identify the strengths of the club and areas for further development in order to drive and maintain very high-quality practice.
- Children are extremely motivated and totally absorbed in their play. Their choices are respected and activities are planned accordingly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and review ways to provide even more-innovative learning experiences for children who prefer to learn outdoors.

Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She discussed the club's self-evaluation and the impact this has on the club.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures, and the suitability checks of staff.
- The inspector took account of the verbal and written views of parents on the day of inspection.
- The inspector viewed all areas of the premises used by children. She observed the quality of interactions during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of child protection procedures and know what to do if they are concerned about a child's welfare. The club is run by an ambitious manager who works closely with staff. Staff's quality of interactions with children is excellent. They are extremely passionate about their roles and undertake excellent opportunities that enhance their professional knowledge and personal development. For example, the deputy manager is currently improving her knowledge of health and nutrition for children. Staff's experience and expertise make a significant contribution to outstanding practice. Staff are extremely well supported through regular supervision and appraisals.

Quality of teaching, learning and assessment is outstanding

Children are remarkably confident and eager to join in with activities and discussions. Staff complete regular and precise observations to identify ways they can build on children's existing skills and knowledge. This contributes towards children making excellent progress in their overall development. Children become totally engrossed in play and have incredible concentration skills. For example, they use scissors with increasing control. Children are articulate and confidently express their ideas and opinions. Staff use challenging questions to encourage children's thinking skills and provide explanations to children's questions. This considerably helps to improve children's knowledge. Children have excellent opportunities to develop their early writing skills. For example, they enjoy practising writing their names. Children boldly apply mathematical concepts and increase their awareness of shapes and numbers during daily activities.

Personal development, behaviour and welfare are outstanding

Children have very strong bonds with staff and clearly enjoy their interactions. They confidently access their own resources and initiate their own play superbly. Children of all ages play together extremely well. Older children are very thoughtful and invite younger children to join their games. Excellent hygiene routines are in place. Staff regularly talk to children about healthy eating and implement effective procedures to cater for individual dietary requirements and allergies. This contributes significantly towards keeping children safe. Children benefit from regular physical activities. They use the school grounds for active games that support their physical health. The manager is planning to enhance the already excellent opportunities children have to explore their learning outside. Staff successfully promote children's understanding of diversity. For example, they provide children with numerous opportunities to explore different festivals.

Setting details

Unique reference number	EY536278
Local authority	Bradford
Inspection number	10076627
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	20
Number of children on roll	50
Name of registered person	The Minibeast Club Ltd
Registered person unique reference number	RP911537
Date of previous inspection	Not applicable
Telephone number	07713 692087

The Larks And Nightingales registered in 2016. The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications, including the manager who has a qualification at level 6. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and then from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

