

Fulstow Little Ducklings Preschool



Fulstow Primary School, Churchthorpe, Fulstow, Louth, Lincolnshire LN11 0XL

Inspection date	28 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The quality of teaching is outstanding. Practitioners are fully in tune with children's individual needs. They adapt their teaching style to suit each child. As a result, children benefit greatly from a bespoke learning experience.
- The practice in this pre-school is truly worthy of dissemination. The inspirational practitioners work tirelessly and selflessly in the pursuit of excellence. They do this exclusively to achieve the best possible outcomes for children and families.
- Community partnerships with the school and church are firmly embedded and are a natural part of everyday life in the pre-school. Children benefit from the vast range of opportunities and experiences offered to them through these partnerships.
- Partnerships with parents and carers are highly effective. Practitioners, children and parents all work together as one big team and communication is excellent.
- The owner of the pre-school is a passionately dedicated practitioner. She is an excellent role model to all and is an inspirational leader who includes all practitioners in everything she does. The result is a harmonious working environment where morale is high and adults and children thrive.
- Children's behaviour is exemplary. They work together in harmony with each other and practitioners and understand the high expectations that practitioners have of them. Children learn key skills for their futures and develop a lifelong love of learning.
- Safeguarding is at the heart of everything that the practitioners do. Comprehensive risk assessments, coupled with practitioners' vigilance, ensure children's safety at all times. Constant communication between practitioners ensures the pre-school is very secure and children's safety is considered continuously throughout the day.
- Much has been achieved since the pre-school opened. Practitioners have created a pre-school where traditional values are successfully combined with a modern, forward-thinking approach to early years care and education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to experience learning outdoors to offer an even more holistic approach to fostering children's personal, social and emotional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and assistant manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector
Clare Johnson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is highly effective. Practitioners take timely action if they have any concerns about children in their care. They work in close partnership with the local authority children's services to ensure children are supported. Recruitment procedures are robust to ensure all practitioners working with children are suitable. The highly qualified team of practitioners has regular opportunities for continuous professional development. The excellent outcomes for children are as a direct result of the qualifications, skills and training that practitioners have accessed. The manager is skilled at monitoring the quality of teaching and includes all practitioners in this process. The result is a team of highly reflective practitioners which is always thinking of new ways to enhance their practice. For example, practitioners intend to offer children even more new and exciting opportunities to learn outdoors.

Quality of teaching, learning and assessment is outstanding

Practitioners plan and provide stimulating and interesting activities and experiences for children based on their in-depth knowledge of each individual child. Children are highly engaged throughout the session. Practitioners and children start the day with an energetic singing and dancing session. They move their bodies in time to the music and follow the actions on the video screen. This is a fantastic, fun start to the session and sets children up well for a day of learning through play. Children's communication and language skills are supported constantly throughout the session. They have so many opportunities to listen and speak. Practitioners take every opportunity to extend children's vocabulary through all of the discussions they have. They monitor children's progress closely, identifying any gaps in their development very early. This allows them to implement strategies to close any gaps in a very timely way.

Personal development, behaviour and welfare are outstanding

Children spend the majority of the day learning outside. They explore the many different areas with freedom and interest. Children climb high on the climbing frame, pushing themselves to their physical limits. Practitioners are always close by ensuring children are safe. Children excitedly search for conkers with their friends and enjoy counting and threading them onto laces. They are praised constantly throughout the day for their achievements. This boosts their self-esteem and results in them displaying high levels of confidence to have a go and try new things. Children settle quickly and happily as they are warmly welcomed, and practitioners put a great deal of effort into getting to know them as individuals.

Outcomes for children are outstanding

All children make excellent progress based on their individual starting points. They learn through taking part in exciting activities. Children delight in the many sensory experiences they explore when searching for a bear. They walk barefoot through mud, pretend snow and water as they re-enact a story. Children are supported very well for starting school. The close links practitioners have forged with the head and teachers at the school are crucial in supporting children with the transition to school.

Setting details

Unique reference number	EY537957
Local authority	Lincolnshire
Inspection number	10077038
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	18
Number of children on roll	20
Name of registered person	Brooker, Naomi Anne
Registered person unique reference number	RP905646
Date of previous inspection	Not applicable
Telephone number	01507 363226

Fulstow Little Ducklings Preschool registered in 2016. The pre-school employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and four hold appropriate early years qualifications at level 6. The early years lead teacher holds qualified teacher status. The pre-school opens from Monday to Friday during school term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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