

College Nursery

Modular Unit, Coopers Hill, Crowthorne Road North, BRACKNELL,
Berkshire RG12 7AU



Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is well qualified and experienced. She has used her knowledge of how toddlers and pre-school children learn to establish a high-quality nursery. Children in every age group thoroughly enjoy many rich opportunities to explore, experiment and learn.
- Staff make very good use of the nursery and their local environment to develop children's physical skills. For instance, children enjoy plenty of fresh air as they keep fit on the hard court area in the winter months. They greet and learn about road sweepers and other people who help them on walks into town.
- Staff develop respectful, professional partnerships with parents and other specialists who work with children. They work responsibly to identify and meet children's individual needs, including those who have special educational needs (SEN) and/or disabilities. All children are well prepared for the next stage in their learning.
- Older children develop good levels of independence and the social and academic skills they need to start school. Children are curious to learn, capable of listening to others and know that their views are important.

It is not yet outstanding because:

- Staff do not have a consistently detailed knowledge of how babies learn to listen and speak, to support their learning promptly.
- Managers do not monitor staff's good-quality observations consistently well. They do not consistently identify where and when staff need more help to secure the best outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff knowledge and skills in nurturing and teaching babies and toddlers to listen and speak
- monitor staff assessments of children's progress more precisely to identify when staff and children need more help to flourish.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector observed care routines and completed joint observations with the manager and with the deputy manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

Policies and procedures are in place to ensure all aspects of safeguarding and welfare at the nursery, such as fire safety and safer recruitment. The manager ensures that staff receive the training they need and that they know how to administer first aid and respond to any child protection concerns. Safeguarding is effective. The manager evaluates all aspects of the nursery thoroughly. She secures the views of her staff, the children and their parents to identify further areas for improvement. For instance, a new play area attached to the pre-school class supports those children who prefer to learn outdoors. The manager and her deputy are improving their observations of teaching. This is helping them to coach each member of staff more precisely and raise practice to even higher levels.

Quality of teaching, learning and assessment is good

As children get to know each other, staff plan activities that help them to talk to each other about their similarities, differences and feelings. Children solve problems as they work out how to use and connect different vegetables to turn a potato into a face. They learn to assess and manage small risks, such as using knives safely. Staff skilfully model mathematical language that children use to describe how they cut across short pieces of tough carrot, but make long cuts in softer vegetables. Staff capitalise on opportunities to develop children's interest in eating healthily to help them grow strong and fit.

Personal development, behaviour and welfare are good

Staff develop good partnerships with parents. They work sensitively with new families to provide high levels of continuity in children's care. They establish clear baselines to help everyone measure children's progress. Babies and toddlers quickly settle into the nursery, secure in the care of attentive staff who know how to meet their individual needs well. Staff capture children's enthusiasm for trying new activities, such as kneading dough and making hedgehog shaped wholemeal bread rolls. Toddlers learn to weigh, strengthen their arm and finger muscles, and share responsibility for clearing up. Children engage in a wide choice of activities and play happily.

Outcomes for children are good

Generally, children make good levels of progress in all areas of learning. Children with slower starts, such as those who are learning more than one language, catch up before they start school. Older children develop early literacy and mathematical skills in their play. For example, they use clocks and notes on a clipboard to record that Father Christmas will be arriving in, 'five, then one or maybe ten minutes' time. Children are quick to link letters with sounds and rhyming words.

Setting details

Unique reference number	EY539225
Local authority	Bracknell Forest
Inspection number	10079205
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	57
Number of children on roll	70
Name of registered person	Bracknell & Wokingham College Governing Body
Registered person unique reference number	RP519577
Date of previous inspection	Not applicable
Telephone number	01344 766228

The College Nursery re-registered in its present location in 2016. It is open Monday to Friday, from 8am to 6pm during term time and half term holidays. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 13 staff who work with the children. Apart from the two apprentices, all staff hold childcare qualifications at level 3 or above. The manager holds an honours degree and early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

