

Childminder report

Inspection date	3 October 2018
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder closely observes children's interests and plans a range of activities to support the next stage in their learning. For example, children have become interested in collecting natural objects, and the childminder provides opportunities for them to create pictures using leaves, and to look for insects on a bug hunt.
- Children make good progress in their physical development. The childminder provides a variety of opportunities to help develop children's balance and coordination, such as climbing steps and walking along a wooden log.
- The childminder evaluates her practice well, and ensures that she keeps her knowledge up to date, such as through reading, research and liaising with other childminders.
- Partnerships with parents are good. The childminder knows the families well and maintains effective daily communication, to share information regarding children's care and developmental needs. This helps to promote continuity in their learning.
- Children develop caring relationships with the childminder. They are confident in the childminder's home and enjoy her interactions with them as they play.

It is not yet outstanding because:

- The childminder does not consistently encourage children to be even more independent, such as to try simple tasks for themselves.
- The childminder has not fully considered different ways of raising children's understanding of people, families and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children become even more independent
- strengthen opportunities to raise children's awareness and understanding of people, families and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector viewed documentation, including policies, procedures, children's records and evidence of the suitability of persons living in the household.
- The inspector discussed the childminder's evaluation of her practice.

Inspector

Nicky Chambers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has recently completed safeguarding training and keeps her knowledge up to date through additional reading and research. She is aware of how to report any concerns about children's welfare. The childminder closely monitors children's progress to help her quickly identify any gaps in their development. She carries out daily risk assessments to help ensure children play in a safe environment, and any hazards are quickly removed. The childminder understands the importance of working in partnership with other early years providers to provide continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder has a kind and caring approach, and interacts purposefully with children in their play to support their learning. She challenges children well so that they acquire the skills to reach the next stage in their development. Young children 'babble' happily while they play, and the childminder offers them good support, such as role modelling words, to help develop their speaking skills. Children are happy in the childminder's care. They are eager to play and explore with the good range of resources that helps to develop their imaginations and creative skills. For example, children enjoy exploring with different materials and create pictures with paint. The childminder supports children's interest in books. Young children select stories for the childminder to read to them. She utilises this opportunity well to develop their listening and understanding, for example, to help them recognise familiar pictures.

Personal development, behaviour and welfare are good

The childminder promotes children's positive behaviour well. She is a good role model and provides children with clear and consistent expectations in her home. Children are happy and settled in the childminder's care. They are confident to express their own needs, and freely move between the indoor and outdoor environment to access a range of interesting activities. The childminder promotes children's good health well. For example, she ensures children have plenty of fresh air and physical exercise. She provides them with healthy meals and snacks throughout the day.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills they need to prepare them for the next stage in their learning. Children develop good social skills. For instance, they interact with others and they learn to share, form friendships and develop good manners. The childminder recognises when to provide additional challenge to help extend children's learning. For example, when young children learn how to use a particular musical instrument, she offers different instruments to maintain their interest and encourage them to think about how to make different sounds. Young children use their good dexterity as they pick up small objects using tweezers.

Setting details

Unique reference number	126787
Local authority	Kent
Inspection number	10063733
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 October 2015

The childminder registered in 2000. She lives in Eastchurch, in Sheerness, Kent. The childminder holds a childcare qualification at level 3. Childcare is offered from 7am until 7pm for five days a week, all year round.

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