Childminder report



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and manage	gement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The remarkably dedicated childminder and her equally enthusiastic assistant provide an exceptional range of activities based on children's interests. They very accurately observe children as they play and use this information to form very precise assessments. This helps them to meticulously identify what children need to learn next.
- The childminder has implemented exceptional opportunities for parents to contribute to their children's learning. Parents are invited to share information regarding where their families originate. The childminder reads stories to children about various places from around the world. This helps to promote children's understanding of the wider world.
- Children have remarkable opportunities to participate in physical activities. For instance, children learn to move their bodies in various ways during highly exciting music and movement sessions.
- The childminder and her assistant play alongside children. They use a super range of questions that helps to reshape children's thinking and provide excellent levels of challenge as they play. Children are highly motivated to learn and make exceptional progress in all areas.
- The childminder and her assistant encourage children to develop superb levels of independence. They teach children how to manage their self-care skills very well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to provide excellent professional development opportunities for assistant to help maintain outstanding levels of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of leadership and management is outstanding

The exceptionally knowledgeable childminder and her assistant demonstrate a superb understanding of local safeguarding procedures. They have attended extensive training and are fully aware of the possible indicators of abuse. The childminder shares practice ideas with other early years providers and reviews any positive changes she implements in her setting following this. For example, she has recently introduced a numeracy puppet to children following the success of this at the local nursery school. The childminder very precisely gathers information from others to help review her practice. This helps her to identify any emerging gaps in practice. The childminder completes very regular training and implements her learning into practice. She has reviewed her settling in policies and procedures following the completion of a course regarding identifying and managing anxiety in children. The childminder intends to provide even further precise training opportunities for her assistant to help to maintain outstanding outcomes for children.

Quality of teaching, learning and assessment is outstanding

Teaching is remarkable. The highly qualified childminder and her assistant engage children in their play very well. Children develop superb communication skills from a very young age. They show exceptional literacy skills. Children join in with special events, including national poetry day and help to create poems and descriptions of their friends. They make marks in flour and talk to the childminder and her assistant about the different letters and shapes they see.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The highly nurturing childminder and her dedicated assistant promote children's self-esteem superbly well. They display children's achievements and work with parents to help to celebrate children's achievements at home. Children learn to develop high levels of respect towards others. They are confident and demonstrate excellent levels of self-esteem. Children demonstrate a remarkable understanding of how to lead a healthy lifestyle. They participate in weekly baking activities and help to prepare meals. Children taste foods from other countries around the world and learn where food comes from.

Outcomes for children are outstanding

Children settle very quickly in this extremely inviting setting. They form very strong friendships with others and develop remarkable sharing and turn taking skills. Children learn how to care for insects and develop a vast understanding of what these need to eat to survive. This helps them to develop an excellent understanding of how to care for living things. Children are provided with excellent key skills needed ready for school.

Setting details

Unique reference number EY537810

Local authority North Tyneside

Inspection number 10077173

Type of provision Childminder

Registers

Early Years Register, Compulsory Childcare
Registers

Pagisters Valuation Childcare Registers

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 2 - 5

Total number of places 12

Number of children on roll 9

Date of previous inspection Not applicable

The childminder registered in 2016 and lives in the Whitely Bay area of Tyne and Wear. She works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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