

Papillon Nursery School

1 Lansdowne Road, Tunbridge Wells, Kent TN1 2NG



Inspection date	3 October 2018
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager shows an uncompromising dedication to providing an environment that supports children's well-being and health. She effectively communicates her ideas to staff and parents to enable continuity in children's care, welfare and happiness.
- Children make good progress in their learning from their starting points. The manager effectively monitors how they are developing and swiftly puts interventions in place if children are falling behind their peers.
- Staff plan stimulating and fascinating activities to excite children's curiosity and wonder in the world. For example, children talk about the life cycle of ladybirds as they gently handle them outside.
- Children are very well behaved and polite. They respect one another and demonstrate good understanding of how to share and take turns, with minimum adult intervention.
- Parents feel welcomed and valued. They appreciate the friendly atmosphere and support they are given to help their children's learning continue at home.

It is not yet outstanding because:

- On occasions, staff do not give children enough thinking time to respond to questions or suggestions, to extend their problem-solving skills.
- Staff miss some opportunities to embed mathematics fully into activities, to extend children's understanding of mathematics even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to think and respond before asking additional questions, to develop their thinking and problem-solving skills
- support staff to respond to and extend opportunities for children to develop their understanding of mathematics.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact that this has on children's learning indoors and outside.
- The inspector spoke to the nursery manager, children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took their views into account.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including children's records, policies, self-evaluation, and recruitment and safeguarding procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of leadership and management is good

The manager actively seeks the views of parents, children and staff to improve outcomes effectively for all children, including those who have special educational needs or those who speak English as an additional language. For example, parents regularly meet with staff to discuss their children's needs and progress. The well-qualified staff attend regular meetings with the manager to review the quality of teaching and identify training needs. Safeguarding is effective. Staff are clear about what they would do if they were concerned about children's welfare. Procedures for the vetting and induction of new staff are robust. The nursery work well with other professionals to support children and to broaden the curriculum for all. For example, children enjoy regular French sessions.

Quality of teaching, learning and assessment is good

Staff carefully observe and assess what children can do and what they are interested in. They closely match activities to their interests and curiosity. For example, older children love painting stones to look like bugs, while younger children excitedly splash them with water and notice how they change colour. Children's communication and language skills are supported very well. Staff regularly use rhymes and singing to reinforce language and to introduce new words. Storytelling is engaging and interactive. For example, younger children delight in helping to make the sounds of animals during group story time.

Personal development, behaviour and welfare are good

Staff build warm and nurturing relationships with the children. They place a strong emphasis on children's well-being and happiness. Children learn to care for one another and understand the needs of others and other living things. For example, staff help children learn words to express their feelings as they play. Children learn how to look after their physical needs very well. For instance, they enjoy eating nutritious food at mealtimes and have plenty of planned exercise, such as yoga and dance, as well as space to run and climb spontaneously. Children are acutely aware of changes in the environment, such as the leaves changing colour in autumn, and the impact they can have on the world, such as by recycling and composting.

Outcomes for children are good

Children are sociable and confident. For example, they learn to be independent as they put on their coats or use knives to cut up their food at mealtimes. Older children listen for the initial letters to words as they enjoy stories together. They develop their counting skills as they sing number rhymes or count each other in a group. Children confidently select their own materials to create with or games to play. They are friendly, curious and motivated as they develop good friendships and a love of learning to support them in the future, including when they go to school.

Setting details

Unique reference number	127434
Local authority	Kent
Inspection number	10060775
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	45
Name of registered person	Blunkett-Evans, Lynette
Registered person unique reference number	RP909554
Date of previous inspection	16 June 2015
Telephone number	01892 537723

Papillon Nursery School registered in 1994 and is in Tunbridge Wells, Kent. It is open each weekday from 8.45am to 4pm during school term times only. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff, five of whom hold appropriate childcare qualifications from levels 6 to 2. The manager holds qualified teacher status.

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