

# Milford Explorers Day Nursery & Pre School

The Old Bank House, 5 High Street, Milford On Sea, Hampshire SO41 0QF



<b>Inspection date</b>	25 September 2018
Previous inspection date	16 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The provider shows a strong emphasis on evaluating, improving and learning lessons from the past. She makes sure safe recruitment procedures are followed closely and underperformance is addressed quickly.
- The quality of teaching across the nursery is consistently strong. Children are excited and active learners who are fully engaged in the stimulating play activities on offer. They make good progress in their development.
- Children are well behaved. The staff offer very good strategies to help children understand the changes in the routine. For example, they sing songs excitedly together about tidying up and staff encourage children to count down to ensure they are ready to listen when sitting on the rug.
- The manager completes very good tracking and monitoring of children's progress, including different groups. Staff quickly identify gaps in learning to inform planning of children's next steps.

### It is not yet outstanding because:

- The staff recognise that their partnership working with others, particularly for children who learn English as an additional language, is not as strong as it is for other groups of children.
- On occasions, two-year-olds lose interest during whole-group times because the teaching focus is on the most able, confident children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents and others to strengthen the support for children who learn English as an additional language
- enhance the group-time experience for the younger children, to help two-year-olds become fully involved in the play and learning.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector held a leadership and management discussion with the manager and the nominated person, and looked at relevant documentation.
- The inspector observed children's play and learning activities, inside and outside, and talked to children.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of leadership and management is good

The provider promotes a strong culture of professional development across the staff team. Regular supervision and peer observation of individual staff's strengths and areas for development link closely to their training and coaching opportunities. Staff are helped to gain higher-level qualifications to deepen their understanding of care, teaching and learning. Safeguarding is effective. All staff understand how to recognise signs of abuse and are clear on the procedure to follow if they have child welfare concerns or wider safeguarding worries. Regular audits on quality standards by the provider have helped to raise standards across the nursery. The staff share plenty of information with parents, who report they are very happy with the staff and the welcoming, homely nursery. Links with the local community are strong.

### Quality of teaching, learning and assessment is good

Staff organise the playrooms and outdoors thoughtfully and attractively, to ignite children's interest, promote good choice and independence. They plan exciting play opportunities which involve good levels of child participation. For example, staff put on musical songs and encourage children to move in a variety of ways around the room. Staff show good skills and enthusiasm when they lead enjoyable play and learning activities, such as exploring shaving foam. Children's communication skills are supported very well, particularly in the baby room. Staff interact purposefully, model vocabulary and encourage children to vocalise and talk. They encourage book sharing at home with parents, to enable children to develop their love of stories. Staff know children extremely well, assess their development accurately and plan for their learning objectives effectively.

### Personal development, behaviour and welfare are good

Children's emotional well-being is well supported in this friendly nursery. Staff and children demonstrate strong relationships because staff fully understand their role as key persons. Those caring for babies are particularly attentive and respond very quickly to their individual care needs, such as giving them comfort when they become upset. They regularly take babies and children outdoors for fresh air and exercise in the community, such as to the woods or beach. Children are safe and secure in the nursery. Staff ensure they keep risks to a minimum and supervise children closely. They encourage older children to be personally independent, for example, when using the toilet and during snack time, and children wash up their own plates.

### Outcomes for children are good

Children are happy, self-assured and confident learners who enjoy their time at the welcoming and nurturing nursery. Older children talk with confidence as they proudly show visitors their nursery, and they show a keen sense of belonging. They have a strong understanding of the words of stories and want to share books and their knowledge with others. Children develop good mathematical skills. They learn to recognise shapes and numerals and are involved in simple number problem solving. Babies show a strong understanding of routine and are learning their first words well. For example, they point and say 'fish' as they go across the river bridge in the village.

## Setting details

<b>Unique reference number</b>	EY535563
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10077393
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Renyard, Sarah Jane
<b>Registered person unique reference number</b>	RP903013
<b>Date of previous inspection</b>	16 October 2017
<b>Telephone number</b>	07927717018

Milford Explorers Day Nursery registered in 2016. The nursery is open Monday to Friday from 8am to 6pm, for 50 weeks a year. There are six staff employed to work with the children, five of whom hold appropriate childcare qualifications at level 2, 3 and 4. The nursery receives funding to provide free early education to children aged two, three and four years.

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