

Bright Start Ramsgate

United Reform Church, Ramsgate CT11 9RT



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff evaluate the quality of provision regularly to ensure they provide a welcoming environment where parents and children feel valued. Children have easy access to a wide range of toys and activities inside and outside that supports their learning and interests.
- The manager and staff have formed positive relationships with parents. Parents are informed regularly about their children's achievements and receive good guidance to help support learning at home.
- Children are cared for by a well-established and dedicated team of staff. Staff effectively teach children how to identify and manage risks for themselves, such as how to use the new large climbing equipment in the garden.
- Staff help support children's independence as they learn how to lead healthy lifestyles. For example, older children are very proud to show off the wraps they have made at snack time.

It is not yet outstanding because:

- Younger children and babies struggle to sleep in an environment where other children are playing nearby, which has an impact on their well-being.
- At times, staff miss opportunities to develop further younger children's good knowledge and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities younger children and babies have to rest or sleep during the day
- continue to support staff to improve their skills and knowledge to ensure they fully extend younger children's learning and development.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and spoke to staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation including policies and procedures, and children's learning records.
- The inspector carried out a joint observation with the manager.
- The inspector discussed with the manager the plans in place to develop the nursery to improve outcomes for children and their families.
- The inspector spoke to parents and carers about their views on the service they receive.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

The manager and staff implement good safeguarding procedures that maintain children's safety effectively. For instance, staff are deployed well throughout the day and constantly risk assess the environment and resources used. Safeguarding is effective. The manager efficiently monitors children's progress to ensure any gaps in learning are quickly addressed. For example, the teacher runs targeted work with those children who require additional support. Staff have strong connections with other early years professionals to help ensure children receive a continuity of care and learning. The manager supports staff practice. For instance, he works closely with other settings to share the cost of training to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff make strong use of observations and assessments to plan activities based around children's stages of development and interests. Children enjoy being creative and develop positive social skills. For instance, they eagerly dress up as superheroes as they engage in role play with their friends. Staff offer children a range of media through which they are able to explore their senses. For example, younger children have coloured rice and pasta to help them learn about different textures and help identify colours. While older children learn the names and investigate the smell, taste and feel of a range of herbs.

Personal development, behaviour and welfare are good

Staff give children support with sharing. For instance, older children make effective use of sandtimers to help them to know when it is their turn to play on the electronic tablets. Children's behaviour is appropriate to their age. They learn to value and respect their own and other peoples differences and similarities. Children and babies are excited to explore the outside environment and practise their physical skills. For instance, babies enjoy using the sit-on toys, while older children practise spacial awareness as they ride their tricycles.

Outcomes for children are good

Older children are motivated to learn and develop their interest in literacy. For instance, they enjoy using the electronic tablets as they learn to write letters. Children develop their listening and attention skills. For example, they confidently listen to stories and take turns to ask questions as they gain the skills needed for the next stage in their learning. All children including those who have special educational needs and/or disabilities and those who speak English as an additional language make good progress.

Setting details

Unique reference number	EY538994
Local authority	Kent
Inspection number	10077100
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	62
Number of children on roll	72
Name of registered person	Thanetchildcare Limited
Registered person unique reference number	RP911065
Date of previous inspection	Not applicable
Telephone number	07794363283

The nursery registered in 2016 and is situated in Ramsgate, Kent. This is one of three settings owned by the provider. The nursery operates from Monday to Friday, from 7.45am to 6pm, for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are 19 members of staff, 13 of whom hold relevant early years qualifications at level 2 or above. One member of staff holds a level 6 qualification, the manager has achieved early years professional status and one member of staff is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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