

# Stilton Playgroup

Stilton C of E School, Church Street, Stilton, Peterborough,  
Cambridgeshire PE7 3RF



<b>Inspection date</b>	1 October 2018
Previous inspection date	21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision is inadequate

- The provider has failed to follow the correct procedures for supplying Ofsted with the required information regarding all members of the committee. Consequently, the suitability of several committee members has not been assessed. This compromises children's safety and welfare.
- Staff are not able to demonstrate an up-to-date knowledge of the steps to take to protect children from extreme views and behaviour.
- Staff do not consistently complete the progress check for children aged between two and three years.
- The manager does not review the ongoing assessment of children's progress, including the progress check for children aged between two and three years, to ensure staff accurately identify what children need to do next in their learning.
- Staff do not make the most of opportunities to extend children's learning to a higher level.

### It has the following strengths

- Children confidently explore the environment and self-select from a good range of toys and resources.
- Staff are good role models for children. They gently remind children about behaviour expectations. Staff give children lots of praise for their efforts and achievements. This helps children to develop good levels of self-esteem.
- Parents are positive about the playgroup. They state that they feel well informed about their children's day and that they believe their children are well cared for and safe.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information to enable it to carry out suitability checks for all members of the committee	31/10/2018
improve staff's knowledge of the 'Prevent' duty guidance to enable them to protect children from extreme views and behaviour	31/10/2018
ensure staff complete the required progress check for children aged between two and three years in a timely manner	31/10/2018
improve the consistency of staff's assessment of children's learning and development, to ensure that all children are able to make the best possible progress in relation to their starting points.	15/11/2018

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to offer more challenge and extend children's learning to help them make good progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation and evidence of the suitability of committee members and staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has failed to notify Ofsted of new committee members. This means Ofsted has not been able to complete suitability checks to ensure every individual is suitable for their role. In addition, staff do not have a good enough understanding of the 'Prevent' duty guidance and how to recognise when children are at risk of extreme behaviours. However, staff know how to recognise possible signs and symptoms of abuse. They know the procedures to follow should they have a concern about a child's welfare. Staff supervise children closely and have appropriate procedures to ensure the premises are safe and secure. All staff hold appropriate paediatric first-aid qualifications, which helps to ensure they are able to treat minor accidents and injuries. The manager meets regularly with individual staff to discuss their practice and identify training opportunities.

### Quality of teaching, learning and assessment requires improvement

The manager does not consistently check that staff's assessments of children's learning are accurate and identify clearly what children need to do next. In addition, the manager does not ensure staff complete progress checks for children between the ages of two and three years as required, in a timely manner. Some progress checks are carried out after children have reached the age of three and are incomplete. Nonetheless, children enjoy the activities staff provide and are keen to join in. Although staff know the children well, they do not consistently challenge them to extend their learning, such as when children engage in role play in the home corner or play shops. Staff talk to children as they play and join in with games. Children catch and throw balls, complete jigsaw puzzles and build brick towers.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare and safety are not assured. Nevertheless, children demonstrate they are happy and enjoy attending the setting. Children have regular opportunities to play outside where they ride on bicycles and scooters. Staff promote children's choice well. For instance, they ask children where they would like to eat their snack. Children raise their hands to vote for inside or outdoors. Staff value the children and provide them good opportunities to talk and share their feelings. Staff make good links with the local schools. Children regularly visit the school for sports day, assemblies and weekly sports activities. Staff invite Reception teachers to meet children in the playgroup before they start school. This helps children to become familiar with the school routines, environment and teachers, to support their emotional well-being, ready for the move to school.

### Outcomes for children require improvement

The weaknesses in the ongoing assessment of children's learning hinder their ability to make good progress. Nevertheless, children gain some skills to support the next stage in their learning and their readiness for school. Children listen to staff and follow instructions. They learn to take turns and share, and establish friendships with their peers.

## Setting details

<b>Unique reference number</b>	221872
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10059907
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Stilton Playgroup Committee
<b>Registered person unique reference number</b>	RP909021
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	01733 247682

Stilton Playgroup registered in 1992 and is run by a committee of volunteers. The committee employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including the manager who holds a qualification at level 5. The playgroup opens from Monday to Friday during school term time only. Sessions are from 8.45am until 3.30pm, except for Friday when sessions finish at 11.45am. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

