

LIAS Club

Long Itchington CE Primary School, Stockton Road, Long Itchington,
Southam, Warwickshire CV47 9QP



Inspection date	1 October 2018
Previous inspection date	5 October 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff do not have opportunities to discuss their professional development, and not all staff have accessed training to improve their knowledge and skills to work with children.
- The provider has not implemented the requirement to appoint a deputy to take charge of the club in the manager's absence.
- Staff do not provide the same level of information and support for all parents. In particular, staff do not ensure parents know what to expect and how their child's needs will be met when they first start at the club.
- Staff do not make activities interesting for all children. They do not adapt their support to meet children's differing ages and stages of development.
- Self-evaluation does not include the views of children and is not sufficiently robust to help the provider and staff consistently identify areas of weakness and target areas for improvement.

It has the following strengths

- Children know the behavioural expectations of the club and they develop good social skills. For example, children talk with their friends as they sit at the table for snack.
- During outdoor play, children stay within the boundaries where they can be seen by staff. The arrangements to promote children's safety are effective. For example, staff carry communication equipment so that they can easily stay in touch with other staff who are indoors.
- Children in different age groups play well together. Younger children develop a sense of belonging and learn to interact with children in other age groups.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide opportunities for staff to discuss their professional development and to access training to improve their knowledge and skills to work with children	01/11/2018
ensure that a deputy is always available to take charge of the club in the manager's absence	19/10/2018
develop communication with parents to provide effective support, and to ensure parents know what to expect and how the club intends to meet their child's individual needs	01/11/2018
provide a range of interesting, challenging activities that meets the needs of all children.	01/11/2018

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and involve children in the process, and take prompt action to address key weaknesses in the provision.

Inspection activities

- The inspector observed the quality of children's play experiences during indoor and outdoor activities.
- The inspector held meetings with the provider and the manager.
- The inspector spoke with the staff and children at convenient times during the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for managing the club are not robust. The provider has not appointed a deputy to oversee the running of the club when the manager is not present. Furthermore, the systems for performance management are not established to ensure all staff receive effective support to fulfil all aspects of their roles. These weaknesses hinder the staff from promoting children's welfare to a good standard. Parents who have used the club for successive children say that the staff are friendly and ask for their opinions of the provision. However, staff do not maintain good information sharing with all parents on a daily basis. In some instances, parents do not receive feedback that keeps them informed of how staff meet their child's needs. Moreover, staff do not consistently inform parents about the activities or snacks that will be provided for their child when they first start at the club. Although the provider has effectively addressed the actions raised at the last inspection, self-evaluation is not good. The provider is not rigorous at making improvements to benefit outcomes for children. Safeguarding is effective. Staff have a secure knowledge and understanding of safeguarding procedures and they are able to protect children from risks of harm.

Quality of teaching, learning and assessment requires improvement

Key persons liaise regularly with teachers to gain an understanding of what children are learning at school. However, staff do not consistently follow this information up to help children achieve the next steps in their learning. Staff have not considered how they might use play activities to complement consistently children's learning at school. For example, they do not make the connection between board games that include letters and the blending of letter sounds as discussed with teachers. Staff miss opportunities to extend the learning of younger children through chosen play activities. Nevertheless, staff interact well and praise children for their efforts. They follow children's lead and help them to learn the meaning of new words, which builds children's vocabulary appropriately.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children do not receive the best support for some aspects of their needs. For example, the support for children's learning and play is not good. On the other hand, children learn to cooperate well during routine activities, such as snack time. The table manners are read out so that all children refresh their understanding of the procedures. As a result, children exercise discipline when they select their snack and they have regard for the needs of other children. They develop good independence skills. After snack, children wash and dry their plates and stack these in an orderly manner. Children have a good understanding of healthy eating. They know that vegetables and fruit are better than crisps that contain salt. Children are self-assured and approach staff for help, play on their own or in small groups indoors and outside.

Setting details

Unique reference number	591007
Local authority	Warwickshire
Inspection number	10079602
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	110
Name of registered person	The Lias Club Committee
Registered person unique reference number	RP905355
Date of previous inspection	5 October 2016
Telephone number	01926 811400

LIAS club registered in 1996. It operates from a classroom in Long Itchington Primary School, Warwickshire. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club is open from 8am to 9am and from 3.15pm to 6pm Monday to Friday, during term time. It is open from 8am to 5.30pm for the holiday playscheme, which operates during the first two weeks of the summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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