

Happy Days Nursery

Exmouth Community College, Gipsy Lane, Exmouth, Devon EX8 3AF



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|--------------------------|----------------|
| Inspection date | 1 October 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff regularly observe the children's play, and precisely track and identify activities to support their learning and next steps well. Children make good progress from their initial starting points.
- The staff are skilled at interacting with the children. They form close, secure attachments, which supports children's emotional needs well. Children develop good mathematical and language skills, and are confident and sociable.
- Children behave well. Staff manage children's behaviour positively, and children show respect, good levels of self-esteem and are cooperative.
- The manager encourages staff well to provide an extremely well-resourced and stimulating learning environment. Children are engaged, motivated and eager to play and learn with activities that support and challenge them.
- The staff develop very effective partnerships with parents to meet children's individual needs and to provide good levels of continuity of care. Parents spoken to during the inspection spoke highly of the exciting activities available and their children's good levels of development.

It is not yet outstanding because:

- The organisation of some group activities does not consistently sustain the younger children's interest, to engage them further in learning.
- Occasionally, staff do not give children enough time to investigate and to explore resources by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities, to further engage the younger children further in learning
- provide more opportunities for children to play and investigate independently, to build on their curiosity and support their exploration.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children. She also looked at a sample of documentation.
- The inspector discussed self-evaluation, and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers, and took account of their views.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff work effectively together and provide a friendly, safe and secure environment. This nurtures very good partnerships with parents and effectively supports children's health and well-being. For example, sensitive support, good settling-in processes and detailed information gathered meet the children's individual needs well. The manager has good insight into the staff's practice, and monitors their development and reviews children's progress well. For instance, ongoing supervision and training have enhanced staff's good-quality teaching skills and the outcomes for children's learning. These have also strengthened staff's good awareness of safeguarding signs and how to respond quickly to a concern. Self-evaluation features strongly, and the extensive resources purchased and effective planning overall, successfully support all the children's interests, skills and abilities.

Quality of teaching, learning and assessment is good

Staff are attentive and knowledgeable about the children's progress to provide targeted support. For example, they use a commentary for the younger children, model language and provide many sensory experiences. Younger children are responsive, communicate well, make sounds, and explore the textured materials and interactive books. Staff engage skilfully with children and help them to practise their fine muscle skills in preparation for writing. Older children concentrate well. They enthusiastically make circles, draw people on a LED board and use natural materials and tools. Staff sensitively encourage children to solve problems. They challenge them well mathematically so that children persevere and succeed with complex shape puzzles, for example.

Personal development, behaviour and welfare are good

Children enjoy active play and exercise, and develop good physical skills. For example, they participate in games and show increasing control as they throw and kick the ball. Children learn about effective safety procedures and staff teach them to use the equipment safely. For instance, they cover the sharp end of the scissors with their hand when carrying them. Children learn the nursery's rules and are guided well with pictures, for example, to help them understand how many children can engage in the activities safely. Children wear fluorescent jackets outdoors and this helps staff distinguish quickly between the younger age groups. This provides the younger children with space to explore safely.

Outcomes for children are good

Children enjoy learning. They are enthusiastic, happy and demonstrate good independence skills. For example, they zip up their lunch bag and make labels for their models to represent their name. Younger children show confidence with their physical skills and balance. They are sociable and enjoy exploring marks and creative materials. For instance, older children confidently express themselves and the younger ones make vocal sounds and are inquisitive. Children learn key skills that prepare them for their next stage in learning and the move to school.

Setting details

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| Unique reference number | EY501472 |
| Local authority | Devon |
| Inspection number | 10077266 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 30 |
| Number of children on roll | 31 |
| Name of registered person | Exmouth Community College |
| Registered person unique reference number | RP911025 |
| Date of previous inspection | Not applicable |
| Telephone number | 01395255665 |

Happy Days Nursery re-registered in 2016 and it is run by Exmouth Community College. It operates from the ground floor of a building on the college site. The nursery is open from 8am to 5pm from Monday to Thursday, and 8am to 4.30pm on Friday, term time only. Eight members of staff work directly with children, all of whom hold qualifications to level 2 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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