

Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for children.
- Staff are kind and caring with the children. The effective key-person system has enabled the formation of strong bonds, helping children to feel safe. They are confident and interested learners who are busy explorers throughout the nursery.
- Staff facilitate children's independence and curiosity very well. They have created an interesting and well-organised learning environment, indoors and outdoors. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- Staff work effectively with other settings and professionals to provide continuity for all children, including those who require additional support.
- Children are happy, very sociable and content in their relationships with one another. Firm friendships have been established, which means they play well together, and staff support them well to show care and concern for each other.

It is not yet outstanding because:

- Occasionally, staff do not allow sufficient time when posing questions to children to allow them to answer what they know and think.
- Sometimes, staff do not provide enough challenges to fully extend children's mathematical skills and enable them to solve problems independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's questioning skills so that they allow children sufficient time to think and answer before asking the next question
- provide higher levels of challenge during activities to aid children's mathematical skills and to solve problems independently.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation. Staff benefit from ongoing support and training opportunities that help to build on their existing skills. The management team regularly checks the accuracy of assessment of children's learning to identify improvements for individuals and groups of children.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand the link between children's play and how it helps them to progress their learning. Staff gain information from parents and regularly observe children. They successfully use this information to provide children with experiences that help them to make good progress in their learning. Staff share their assessments of children's development with parents and offer ideas of how parents can continue to help their child to learn at home. They respond well to children's choice of activities, moving around to deploy themselves effectively and support children well. They get down to the children's level and sensitively participate in their play. Children thoroughly enjoy looking at books and joining in with familiar stories.

Personal development, behaviour and welfare are good

Children behave very well and are respected as individuals. Staff provide opportunities for children to mix with those of different ages throughout the day. Children arrive happily and separate confidently from their parents. They and the staff share their experiences from their homes, which helps them develop their understanding of families and lifestyles beyond their own. Interesting projects, such as visits to a local care home, are enabling children to engage in different social situations and develop their early citizenship. Children's health is well promoted. They are provided with freshly prepared meals that adhere to their dietary requirements. Older children engage in discussions with staff about healthy choices. Staff effectively minimise the risk of cross-infection and follow hygiene procedures consistently.

Outcomes for children are good

All children progress well from their individual starting points. They are enthusiastic and independent learners. Older children communicate confidently and considerately with each other, staff and visitors to the setting. Children choose their own equipment, which they treat with respect. They are well supported as they move through the nursery and, eventually, on to school.

Setting details

Unique reference number	EY536759
Local authority	Shropshire
Inspection number	10059327
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 10
Total number of places	41
Number of children on roll	73
Name of registered person	Explorers Childcare Ltd
Registered person unique reference number	RP536757
Date of previous inspection	Not applicable
Telephone number	01743 243996

Explorers Childcare Ltd registered in 2016. The provision employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2, 3 or 6, including one with early years teaching status. The provision opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

