

Childminder report

Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a strong drive to improve and is committed to strengthening her knowledge and understanding even further. She consistently evaluates activities, her practice and the service she provides, overall.
- The childminder is a positive role model for children. She is an enthusiastic teacher and interactions with children are strong. The quality of teaching is good.
- Children have formed nurturing and close attachments to the childminder. They invite her to join in their play and actively look for her when they need a little reassurance. Children are extremely settled and happy.
- Parents are very complimentary about the service they receive from the childminder. They are particularly pleased with the nurturing care and reassurance she offers to children.
- Children have started to understand the importance of healthy lifestyles. For example, they enjoy a range of home-cooked meals and independently discuss the merits of eating fresh vegetables.

It is not yet outstanding because:

- The childminder attends a range of professional development opportunities, however, these are not yet sharply focussed to current needs.
- At times, the childminder does not always fully consider how activities can support children with mixed ages and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- access targeted training opportunities to strengthen teaching skills even further
- enhance the opportunities for all children to become fully involved in planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the children, parents and the childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of adults in the household.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures she must follow if she were to have concerns about a child's welfare. She is vigilant in keeping children safe. For example, she ensures that exit doors are locked and keys are only accessible to adults in the event of an emergency evacuation. The childminder regularly evaluates the service she provides. She welcomes the views of others and has identified key areas she would like to develop in the future. The childminder tracks children's progress to identify any gaps in their development. Effective partnerships are in place with other professionals. For example, she has made links with staff at the local children's centre, works with the local authority and regularly meets with other childminders to discuss best practice.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the early years foundation stage. She regularly observes children as they play to identify their developmental needs. She plans activities, which generally engage children and support them to develop new skills. The childminder is an enthusiastic teacher who enjoys joining in with children's play and following their lead. For example, she supports children's imaginative skills as they act out being police officers. This develops into making a 'police office', talking about different emergency vehicles and reading books about the role of a police dog. The childminder supports early maths and problem-solving skills. Children play a board game with her and identify the colour of different counters, explore counting in sequence and look at different patterns. The childminder works closely alongside parents to share information. This supports a consistency of care.

Personal development, behaviour and welfare are outstanding

The childminder has created a warm and family orientated environment. Interactions with children are extremely nurturing and she is highly receptive to children's emotional needs. For example, she supports children as they prepare for the arrival of a new sibling. The childminder works in close partnership with parents and places the needs of children at the centre of her practice. For example, she visits parents at home throughout the year to discuss children's progress. Children's independence is promoted very well and they are confident to attempt new things. The childminder is excellent at promoting positive behaviour. She gives clear guidelines to children, which helps them to learn about expectations and boundaries. Children have superb opportunities to learn about the wider world.

Outcomes for children are good

All children are making good progress from their starting points. They are active and confident learners who are learning to share resources and consider the needs of others. Children enjoy initiating their own play and use their imaginations extremely well as they designate each other roles. Children are well prepared with the skills they will need for future learning.

Setting details

Unique reference number	EY537941
Local authority	Rochdale
Inspection number	10076957
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She operates from 7.30am until 5.30pm, four days per week, all year round with the exception of bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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