

Childminder report

14 Milton Road, Bournemouth BH8 8LP



Inspection date	3 October 2018
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder continues to develop her knowledge to make improvements. For example, she has raised her awareness of how children learn through independent curiosity and discovery and has reorganised the indoor play area to support this learning further.
- Children develop good socialisation skills. For instance, they enjoy meeting other children at groups they attend and are confident to talk with a visitor about their play.
- The childminder provides a good variety of play experiences to motivate children's interests and learning. Children enjoy their play and make good progress.
- Children benefit from a good range of exciting outings with the childminder. For example, they like travelling on a bus into town and enjoy a visit to an aviation museum to see different planes and vehicles.
- The childminder has a kind, calm manner and she helps children feel welcomed and valued in her care. Children settle easily and are safe and happy with the childminder.

It is not yet outstanding because:

- The childminder does not gain as much detailed information as possible from parents about their children's existing development when they first start. For example, to support her initial assessments and planning of activities more effectively.
- The childminder does not organise the outdoor play provision as well as possible to promote all areas of children's learning and support those who learn best outdoors more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's starting points to better inform the initial assessment and planning of activities
- make more use of play opportunities in the outdoor areas to support children's interests further and promote all areas of their learning more consistently.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies and procedures and required records, including those for suitability, first aid and insurance.
- The inspector undertook a joint observation of an activity with the childminder and discussed children's learning and development with her.
- The inspector had discussions with the childminder, including about self-evaluation and how she has made improvements to her practice.
- The inspector took into account the written and spoken views of parents.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of safeguarding issues and her role to protect children's welfare. She supports her co-childminder and assistants well to develop their understanding of the procedures to follow should they have any concerns. The childminder knows when she needs to notify Ofsted of significant events and changes, such as to assess the suitability of those living and working on the premises. She meets regularly with her co-childminder and assistant to evaluate practice and make improvements. For example, she has changed the structure of the daily activities and routines to follow children's lead in play and support their interests more effectively. The childminder forms positive and friendly relationships with parents who speak highly of the support she provides them. The childminder tracks children's progress regularly to help her identify children's next steps of learning and shares these with parents. She liaises with other providers that children attend to promote continuity in how they support children's needs.

Quality of teaching, learning and assessment is good

The childminder understands children's individual ways of learning and helps them gain confidence and become active learners. For example, younger children are keen to explore different textures and show great interest pushing their fingers through shaving foam. Older children concentrate well finding the different toy animals hidden in their bowls of the foam. The childminder actively encourages children's communication skills and enjoyment of stories and rhymes. For instance, older children become absorbed sticking glittery wool onto the picture they make of a squirrel and excitedly say 'It has a very big fluffy tail'. Younger children start to copy words and sounds, such as 'Baa, baa' to indicate their favourite nursery rhymes. They are keen to lift the flaps on an interactive book and excitedly find pictures of animals, such as a lion, monkey or snake underneath.

Personal development, behaviour and welfare are good

The childminder supports children's good behaviour very well and supports them to form positive relationships. For example, younger children readily smile and give each other a gentle hug. Older children are kind to their younger friends and share their toys well. The childminder promotes children's good physical health and coordination skills effectively. For instance, older children pedal and manoeuvre the ride-on-toys carefully outdoors. Younger children gain good balance and confidence climbing up the steps of the slide.

Outcomes for children are good

Children gain a good sense of interest and motivation in learning to help them with their move to school. They enjoy their play and engage well in activities. For example, older children concentrate very well listening to a favourite story and join in with repeated refrains. Younger children gain confidence in their abilities. For instance, they sing 'Twinkle, twinkle little star' to their friends. Children interact positively with their friends and play cooperatively.

Setting details

Unique reference number	EY387136
Local authority	Bournemouth
Inspection number	10061655
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	13
Date of previous inspection	5 November 2015

The childminder registered in 2008. She lives in Bournemouth, Dorset and is available to care for children from Monday to Friday, term-time only. The childminder holds a childcare qualification at level 5. She receives funding to provide free early years education for children aged two, three and four years. At times, the childminder works with another registered childminder and an assistant.

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