

Rita`s out of school childcare

Harwood Turton Youth Club, Longsight Lane, Bolton BL2 3JT



Inspection date

24 September 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not Applicable

Summary of key findings for parents

The provision is good

- Partnerships between home and the club are well established. Parents praise the level of care that staff provide for their children. Information sharing with practitioners from the neighbouring schools and parents is used effectively to help support children's needs.
- Children, including those who are new to the club, are happy and very settled. Staff build warm and trusting bonds with children and their families. Children are enthusiastic and display high levels of confidence and self-esteem.
- The vibrant environment is clean, safe and organised well. The different display boards are used well to showcase children's pieces of work. This helps support children to develop positive attitudes to learning and have pride in their achievements.
- Children are supported to lead a healthy lifestyle and be physically active. They play outdoors, eat healthily and take part in extra-curricular activities, such as sport and dance.
- Parents, staff and children make regular and valuable contributions to the self-evaluation of the club. This means changes made have a positive impact for children and their families.

It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's vocabulary and thinking beyond their immediate knowledge.
- Some activities are not organised and carried out in a way that reflects the different ways in which some children prefer to do things, to ignite their interests and help maintain their focus and attention even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their existing language and vocabulary skills and extend their own thinking and ideas
- review the way in which some planned activities are carried out to better reflect the different ways in which children prefer to do things and motivate them to become even more involved.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector spoke to the staff and the children throughout the inspection.
- The inspector completed a joint observation with the nursery manager who is also the provider and discussed this with her.
- The inspector held a meeting with the manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents and looked at written feedback provided for the inspection and took this into account.

Inspector

Donna Birch

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. Staff have a thorough understanding of the procedures to follow should they have concerns about a child's safety or welfare. Recruitment and vetting procedures are robust. Staff place great emphasis on ensuring the activities at the club complement those undertaken in school. Staff make good use of daily conversations and use information, such as curriculum newsletters, to plan activities that support children's continued good progress. Parents comment they are, 'very happy with the flexible and invaluable service the club provides' and say that, 'all staff are fantastic'. The manager conducts regular supervision sessions, observes teaching and gives staff feedback on their performance. Additionally, staff attend regular training. These support staff to reflect on their own practice and refresh their knowledge.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced and have worked at the club for sustained periods of time. This means they know children and their families well. Overall, they provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy outdoor games, small-world toys and construction. Children demonstrate their developing social and small physical skills as they work together to construct with small bricks. Children confidently follow simple instructions to make a desired model. Staff interact positively with children and listen to their ideas and suggestions, overall. Children enjoy the company of staff and enthusiastically engage in conversations about their school day and home life events. Children's literacy skills are well supported. Children use a variety of media to make posters and displays that complement the learning undertaken in school. For instance, they have designed anti-bullying posters and made an 'All about me' display to help new children settle in and support transitions to school. Staff make the most of routine times of the day to support children's developing mathematical skills. For example, they count how many plates and cutlery are needed for tea. Additionally, staff explain concepts, such as 'halves' as they cut up the toast.

Personal development, behaviour and welfare are good

Staff promote children's independence well. Children confidently access their own belongings and help staff with tasks, such as serving snacks and tidying away. Additionally, children help themselves to water, milk and sugar free juice as they manage their own needs for a drink. This helps children develop their self-help skills even further. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Staff are excellent role models who treat children fairly and with respect. Staff consult with children to decide upon and implement effective, age-appropriate, behaviour management strategies. Children behave very well, have good social skills and show care and concern for each other and the staff. For example, older children explain to younger children the rules for playing pool and table tennis. Furthermore, they discuss how to avoid accidents when using the bats and cues. This supports children to gain an understanding of how to keep themselves safe. Staff offer constant praise and encouragement for their efforts.

Setting details

Unique reference number	EY535850
Local authority	Bolton
Inspection number	10076688
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 17
Total number of places	58
Number of children on roll	63
Name of registered person	Livesey, Rita Carmella
Registered person unique reference number	RP512874
Date of previous inspection	Not applicable
Telephone number	07979 441 236

Rita's out of school childcare registered in 2016. The setting provides before- and after-school care Monday to Friday. Sessions are from 7.30am to 9am and 3pm to 6pm. The provider employs seven members of childcare staff. All staff hold appropriate early years qualifications at levels 2 to 4.

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