

Happy Nursery Days

Valens House, 132A Upper Tulse Hill, London SW2 2RX



Inspection date	28 September 2018
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide interesting and varied activities based on areas of learning. They observe children regularly and ensure that this information is used to provide successful challenges for children. Children make good progress in their learning and development.
- Staff manage children's behaviour successfully. For example, they are fair and consistent in their approach and share their expectations with children who behave well.
- The manager keeps a close eye on planning and assessment to ensure that the needs of children are met well. She is able to identify any children who are falling behind in their progress by, for instance, ensuring that staff review their development regularly.
- Staff work successfully with parents. They provide them with regular information on their children's development.

It is not yet outstanding because:

- Staff have not fully developed the outdoor area to reflect a wider range of activities to support those who learn best outdoors.
- Staff do not make the most of opportunities to increase children's understanding and use of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area further to provide a wider range of activities covering different areas of learning, to support those who learn best outdoors
- make the most of occasions that arise to help children learn about and to use technology.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector held a discussion with the manager and checked some documentation.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The manager reflects on all aspects of the nursery and has clear ideas on how to build improvements. She supports staff well through, for instance, regular reviews of staff performance and one-to-one meetings. This helps to identify their training needs and staff have attended a broad range of courses. For example, they attended a course on supporting children who learn English as an additional language which led to improvements in children's language skills. Safeguarding is effective. Staff are aware of possible signs of concern and procedures to follow to protect children from harm. Staff are vigilant about children's safety. They help to reduce the risk of accidents by checking all areas of the nursery. Recruitment is comprehensive and helps to ensure the suitability of staff for their roles.

Quality of teaching, learning and assessment is good

Staff teach children good early mathematical skills, such as counting, identifying numbers and shape names. They support children's communication and language skills successfully. For instance, staff teach babies names of different animals as they play with them, and sing songs and rhymes where they learn new words. Staff teach older children words to describe the texture of shaving foam as they play. Older children learn Spanish and sing Spanish songs confidently. Staff support children's creative development well. For example, children enjoy making marks on the ground using coloured chalk, and babies are fascinated as they explore different materials, such as metal and wood during supervised play activities.

Personal development, behaviour and welfare are good

Staff teach children how to behave in safe ways. For instance, children tuck in chairs around tables to help prevent accidents. Staff teach them about road safety so that they act with care and caution when crossing the road. Children gain good independence skills, such as serving themselves at lunchtime and helping to tidy up after mealtimes. Staff know children well and respond fully to their emotional needs. They are warm, caring with children and interact positively with them. They value each child as an individual and take lots of care and time to ensure that children settle well.

Outcomes for children are good

Children are confident and motivated to learn. They are articulate communicators. Children learn to share and to take turns well. They learn to respect themselves and others from different cultural backgrounds. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY287358
Local authority	Lambeth
Inspection number	10064076
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	63
Number of children on roll	53
Name of registered person	Ekaya Housing Association Limited
Registered person unique reference number	RP524597
Date of previous inspection	13 April 2016
Telephone number	0208 6747804

Happy Nursery Days registered in September 2004. The nursery is based in Tulse Hill, in the London Borough of Lambeth. The nursery is open Monday to Friday, from 7.30am to 6pm throughout the year, except on bank holidays and one week's closure at Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 18 members of staff, who work at the nursery, including the manager. Of these, the manager holds an appropriate qualification at level 6 and 17 hold qualifications at level 3.

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