

Indo-Chinese Little Rainbow Day Nursery

Lewisham Indo Chinese Community & School, 33 Clyde Street, LONDON
SE8 5LW



Inspection date	20 September 2018
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The managers highly value the importance of staff's professional development to continue and drive the high-quality practice. For example, they plan frequent training opportunities to enhance their practice and allow time for staff to discuss their views with each other afterwards to extend their understanding even further.
- Children's similarities and differences are reflected in the planning of all activities. Staff place a very strong emphasis on acknowledging every child's individual needs, the key-person system is thoughtfully managed and staff effectively nurture the quieter children and those who require additional or specialist support.
- Children develop very high levels of identity and self-esteem. Staff plan many exciting opportunities for children to develop a sense of self. For example, children beam with delight and stride with confidence as they model the outfits they have created, in front of their parents and carers at a fashion show.
- Teaching is exceptional in all rooms at the nursery. Staff use their expert knowledge of how babies and children learn to provide exciting and highly stimulating activities. For example, older children study the texture and size of various citrus fruits and staff engage in meaningful conversations as children describe the taste of lemon juice as 'sour' and 'bitter'.
- The leadership of the nursery is outstanding. The managers are passionate and ambitious, they lead a team of hard-working staff who are extremely professional and dedicated.
- Children make rapid progress in their development from their initial starting points and are extremely well prepared for the next stage in their education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the development that different groups of children make to ensure that every child continues to make excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with the managers, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as safeguarding policies, children's records and evidence of suitability and recruitment of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of leadership and management is outstanding

The manager uses robust recruitment procedures and a comprehensive induction programme. Safeguarding is effective. Staff have an excellent understanding of how to protect children and fully understand the procedures to follow if they are concerned about a child's welfare. Partnerships with other providers is highly effective. For example, the manager regularly hosts teachers from the local schools who can get to know the children before they make the move on to school. The team continuously aspires to offer the very best possible practice. They regularly consult with children, parents and staff to identify changes that will enhance the learning environment. For example, they have rearranged the pre-school room to help children become even more independent. Monitoring of children's progress is very effective and enables staff to plan highly relevant activities. However, the tracking of groups of children is not always as closely monitored.

Quality of teaching, learning and assessment is outstanding

Skilled staff instinctively observe, monitor and track children's development, they ensure any gaps are immediately addressed. Children regularly enjoy learning how to use books and practise their early reading skills. They thoroughly enjoy turning the pages to see the next picture and hear the story as it is read to them. The highly stimulating outdoors play area helps continue children's learning in all areas. Staff introduce meaningful activities, such as creating a garden centre role-play area that encourages children to practise their mark-making skills alongside learning about nature. Staff help children, including those learning English as an additional language, to increase their communication skills and vocabulary throughout the day. They use sign language and sing songs in English and Mandarin which all children keenly participate in. Staff embed mathematics into everyday tasks to help children increase their numeracy skills. Staff value the information that parents provide immensely and use this to plan activities.

Personal development, behaviour and welfare are outstanding

Staff use a variety of methods to help children quickly learn the expectations at nursery. For example, staff sit alongside children and role-model how to listen to instructions carefully. The key-person system is highly effective, parents and staff build a trusting and close relationship from the very start of care in which children clearly thrive. For instance, parents attend nursery to read stories from their home countries. Staff obtain detailed information from parents prior to children starting and they know all children very well. Children develop very strong bonds with the caring and attentive staff. Children regularly learn about healthy living and are proud as they show off their clean hands.

Outcomes for children are outstanding

Children show a very positive attitude to their learning. They are thoroughly engaged, they listen attentively and talk confidently about their ideas and what they are doing. Children make excellent progress in their physical skills. For example, toddlers use their hand-to-eye coordination to successfully catch different-sized bubbles. Children gain an extensive range of skills and attitudes in readiness for their move on to school.

Setting details

Unique reference number	EY359681
Local authority	Lewisham
Inspection number	10064592
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	60
Number of children on roll	41
Name of registered person	Indo-China Refugee Group Chinese Community School
Registered person unique reference number	RP527200
Date of previous inspection	6 April 2016
Telephone number	02086 922772

The Indo-Chinese Little Rainbow Day Nursery registered in 2007. It operates from the Lewisham Indo-Chinese Community Centre in Deptford. It is open Monday to Friday from 8am to 6pm, throughout the year. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. The nursery employs 14 members of staff, of whom 12 hold appropriate early years qualifications from level 2, including one member of staff who is an early years teacher.

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