

Bluebird Kindergarten

ELM HALL DRIVE LIVERPOOL, MERSEYSIDE L18 1LF



Inspection date	4 October 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The manager has failed to risk assess the shared premises while community sessions are being delivered. This means that children's safety and well-being cannot be assured.
- Strategies for engaging all parents are weak. As a result not all parents know how their child is progressing.

It has the following strengths

- Children behave very well. They are kind, considerate and use their manners routinely. Staff are good role models and teach children to be respectful.
- The key-person system is effective. Staff know children very well which helps children to feel happy, secure and settled.
- Staff make precise assessments of children's progress. They plan purposeful and varied learning experiences that are matched to children's interests. Children are well prepared for their next stage in learning, including their eventual move to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete risk assessments of the shared premises to minimise any risk to children's safety and well-being.	05/10/2018

To further improve the quality of the early years provision the provider should:

- strengthen strategies for engaging all parents to ensure they know how their child is progressing.

Inspection activities

- The inspector looked at relevant documentation, including planning, observation and assessment records. She also looked at the setting's self-evaluation and evidence of suitability of staff working at the kindergarten.
- The inspector observed activities and care practices in the playrooms and while on an outing to the park. She conducted a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to during the inspection.
- The inspector spoke with children and staff. She also held a meeting with the manager.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Not all statutory requirements have been met and children's safety is compromised. Although the manager has completed robust risk assessments for outings to the local park, she has overlooked the potential risks to children that exist from using the shared premises. Risk assessments have not been completed and safety measures to minimise potential risks to children, are not in place. During operational hours, community sessions are delivered on the premises. Members of the public can potentially access the pre-school room during this time. The doors to the toddler room have safety glass and children can be viewed through these without staff being aware. Staff can identify the possible signs and symptoms of abuse and understand the procedures to follow should they have concerns for a child's welfare. There are weaknesses in strategies to engage all parents in their child's learning. As a result not all parents know how their child is progressing. There are systems in place for supervision. The manager supports staff with ongoing training to ensure their knowledge and skills are kept up-to-date.

Quality of teaching, learning and assessment is good

Teaching is good. Experienced staff nurture children's natural curiosity well, for example, children are excited as they collect bugs and look at them through a magnifying glass. Staff interact skilfully with children and help them to develop an understanding of mathematical concepts as they play, for example, children enjoy building a tower and counting the blocks. Staff place a strong focus on developing children's language skills. An example of this is frequently using letter sounds to support children's understanding of phonics. Children learn about diversity within culture and beliefs to support their understanding of similarities and difference. They also have access to a good range of resources and the many displays which include words from a variety of children's home language.

Personal development, behaviour and welfare are inadequate

Due to weakness in leadership and management, insufficient risk assessment of the shared premises has compromised children's safety. However, children are happy and enjoy their time at nursery. Children have secure relationships with staff and enjoy using their imaginations while exploring the autumnal interest table. Children learn the importance of healthy lifestyles and are provided with plenty of opportunities to be physically active, for example, children laugh with excitement as they run, walk and crawl through hoops. Staff promote children's independence well. They support them in their self-care and encourage them to follow their own play ideas.

Outcomes for children are good

All children make good progress from their starting points. Children communicate effectively and show confidence in sharing their ideas, for example children enjoy talking about the different shapes and sizes of vegetables. Older children enjoy practising their early writing skills as they make marks on the whiteboard. Younger children show good levels of concentration as they enjoy looking at books. Overall, children have a positive attitude towards learning and demonstrate good levels of engagement.

Setting details

Unique reference number	322378
Local authority	Liverpool
Inspection number	10064709
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	60
Number of children on roll	34
Name of registered person	Joanne & Sheila Carmichael
Registered person unique reference number	RP524911
Date of previous inspection	17 November 2015
Telephone number	07958675395 or 01517288627

Bluebird Kindergarten & Nursery registered in 1997. It opens from Monday to Friday, term time. Sessions are from 8.30am until 4pm. The nursery employs six members of staff. Of these, five hold appropriate early years qualifications at level 3 and one holds an early years degree. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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