

Daffodils Outdoor Nursery

Office 1 The Estate Office, Braybrooke Road, Arthingworth,
Northamptonshire LE16 8JT



Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children thrive in the outdoors. There, they develop excellent physical skills as they are challenged to use their bodies in a variety of ways and with growing skills and confidence. Children climb trees, manoeuvre wood to create bridges and build dens carefully using a range of materials, both natural and man-made.
- Children learn how to be safe. They demonstrate this as they jump from logs with control, handle and use a range of real-life tools, such as saws and hammers, and listen to and follow instructions from staff.
- Partnerships with parents are highly effective. Staff work closely with parents from the outset to establish children's care and learning needs. Parents are continually involved and consulted on how their children are progressing, and contribute ideas on what they believe their child needs to learn next. They are highly complimentary of the 'warm and friendly' atmosphere consistently provided by staff.
- The management team is extremely ambitious and strives to achieve high-quality provision for all children and their families. It has a good overview of the setting and continually sets targets for improvement to help raise the provision to the highest level.
- Children's safety is well supported and staff are vigilant in their supervision of them. Daily checks and thorough risk assessments of the premises, indoors and outdoors, are used to ensure all areas children access are safe and secure.

It is not yet outstanding because:

- Staff do not always provide enough opportunities to challenge and build on children's growing understanding of numbers and shapes during their play.
- Staff do not consistently offer opportunities for children to develop their understanding of diversity and the wider world beyond their immediate family.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure every opportunity is used to help children build and extend further their growing understanding of numbers and shapes
- provide more opportunities for children to explore and develop their understanding of diversity and the wider world beyond their immediate family.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments, and evidence of the suitability and qualifications of staff working in the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector evaluated the range of activities and interactions of staff, with the manager during outside play.
- The inspector took account of the views of parents spoken to on the day and their written testimonies.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff know what to do should they suspect a child is being abused. Clear procedures are in place to follow if they have concerns about a child's welfare. Robust recruitment procedures and ongoing checks ensures staff's ongoing suitability. The manager has an overview of the progress made by individuals and groups of children. Overall, she uses this information well to help staff identify any gaps in provision and to meet the needs of all children successfully. Supervision helps to support and develop staff's practice. Training is offered to enhance their skills and professional development. For example, recent behaviour management training has improved staff's understanding of different strategies to support children according to their needs. Support for children with identified needs is good. Staff engage the help of outside agencies to help parents seek appropriate support and intervention to help every child achieve their potential.

Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and know children well. They observe how children play and interact with their peers and the range of equipment and resources on offer. From this, they tailor the environment to help build on children's learning and development. Children's early communication skills are well promoted. Staff interact with children as they play, providing meaningful conversation. Children carefully hunt through the undergrowth and foliage, using magnifying glasses to find bugs. They show wonder and awe as they find a variety of creatures and compare what they find to pictures on laminated sheets. Babies and toddlers enjoy using their senses as they touch, feel and smell a range of media. They smell herbs as they tip them into water and use paints to make their own designs. Children have very good imaginations. Older children chase each other dressed as 'dinosaurs' and 'dragons', and younger ones pretend to make cakes from sawdust and flowers.

Personal development, behaviour and welfare are good

Children are happy and enter the nursery full of excitement and enthusiasm. They show positive relationships with all staff and confidently approach them for comfort and support. Staff help children to use their words when showing signs of frustration, to explore and explain how they feel. This helps children to manage their emotions and, as a result, behaviour is good. The learning environment is highly stimulating and children have the confidence to explore resources independently. Children are helped to learn about the impact food and exercise has on their bodies. Staff ensure children have access to the outdoor learning space throughout most of their day. They work closely with parents to ensure foods offered to children are healthy and well balanced.

Outcomes for children are good

All children make good progress and gain the skills required for their eventual move to school. They are very independent. For example, they put on their waterproofs and wellington boots for outside play, pour drinks and cut up the fruit for their snack. Babies and toddlers show good problem-solving skills as they complete simple puzzles and stack blocks on top of one another.

Setting details

Unique reference number	EY501649
Local authority	Northamptonshire
Inspection number	10076971
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	36
Number of children on roll	47
Name of registered person	Daffodils Outdoor Nursery Limited
Registered person unique reference number	RP535502
Date of previous inspection	Not applicable
Telephone number	01858 525777

Daffodils Outdoor Nursery registered in 2016. A team of 11 staff are employed to work with the children, 10 of whom hold early years qualifications ranging from level 3 to qualified teacher status. The nursery is open all year, except for bank holidays, two weeks in the summer and one or two weeks over Christmas and New Year. Operational days and times are Monday to Friday from 8am to 5pm. Funded early education is available for two-, three- and four-year-old children.

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