

Shining Little Stars Ltd

160 Warwick Road, SCUNTHORPE, South Humberside DN16 1HH



Inspection date	4 October 2018
Previous inspection date	11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager provides a clear and ambitious direction for sustained development through sharply focused and reflective leadership. She is supported by well-qualified staff who positively contribute to improvements to the daycare.
- Staff accurately assess children's stage of development when they first join the daycare. They carefully monitor all aspects of children's progress and plan interesting activities to help them reach the next steps in their learning, including preparing them well for starting school.
- Children achieve well in all aspects of their learning from their individual starting points. Staff regularly review children's progress to make sure there are no gaps in their learning. They make good use of additional funding to, for example, provide effective further professional support where needed.
- Staff support children to be aware of their own emotions and to behave well. The children learn to take turns and to respect others needs and interests. For example, children enjoy mixing and measuring their cake baking ingredients together.
- Parents hold the daycare in high regard. They know their child's key person well and appreciate the staff's open and friendly manner and the useful information they provide.

It is not yet outstanding because:

- Occasionally, the resources staff use during adult-led activities do not fully match children's learning needs.
- Staff do not consistently encourage children to use their emerging speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the planning of adult-led activities to ensure that resources used fully promote children's learning needs
- strengthen strategies to encourage children to use their emerging speaking skills consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of the steps to follow if they have a concern about children's safety or well-being. The manager ensures that staffs' knowledge and understanding of child protection procedures are regularly refreshed. Staff understand what to do if a child is in danger of being radicalised. The procedures to strengthen the quality of teaching and improve staff's performance are securely based on first-hand observations and analysis of children's progress. The manager and her senior staff encourage staff and parents to express their views on the provision. This has contributed, for example, to improvements to the learning environment for all groups of children.

Quality of teaching, learning and assessment is good

Staff have high expectations overall and a good understanding of the needs of the babies and children in their care. They work well with other professionals, such as language and communication support, to help children who have special educational needs and/or disabilities to fulfil their potential. Babies are encouraged to try new experiences and to express their pleasure and enjoyment. For example, staff laugh and sing with the babies and play bubble blowing and other sensory games. Staff respond well to children's developing interests and enthusiasms. Children develop their thinking and problem-solving skills when, for example, they work with staff in the construction area creating towers and other buildings.

Personal development, behaviour and welfare are good

Children develop positive relationship with their key person from the start of their time in the daycare. They build their trust and confidence through different play situations and with people outside the immediate family. Staff help children to establish good health and hygiene awareness. For example, they encourage children to regularly keep their environment tidy and to regularly wash their hands. Babies and children eat healthy and well-prepared meals in a social and friendly group. Staff help children to express their opinions and choose the toys they would like to play with. For example, babies choose songs they want to sing by picking toys and puppets that represent them. Staff provide strong support to all children, including those who are in vulnerable circumstances, to develop their confidence and self-awareness and help them to participate in all activities offered by the daycare. For example, babies and children respond positively to the staff's warm smiles and purposeful use of praise.

Outcomes for children are good

Children make good progress in all aspects of their learning during their time in the daycare. They learn to listen, follow directions and to think for themselves. For example, they listen carefully to stories, repeat key phrases and anticipate what will happen next. Children make good progress in identifying and sorting toys, such as threading beads, by their colour and shape. They recognise sequences of numbers and the language of shape and measure through, for example, their sand and water play. Children learn to recognise and write the letters in their name. They control pictures and images on their computer activities.

Setting details

Unique reference number	EY280663
Local authority	North Lincolnshire
Inspection number	10065044
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	49
Number of children on roll	68
Name of registered person	Shining Little Stars Limited
Registered person unique reference number	RP906898
Date of previous inspection	11 August 2015
Telephone number	01724 280974

Shining Little Stars Ltd registered in 2004. The daycare employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or higher, including two with level 6. The daycare opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The daycare provides funded early education for two-, three- and four-year-old children.

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