

# Kool Kids Club

Clifton with Rawcliffe Primary School, Eastholme Drive, York YO30 5TA



<b>Inspection date</b>	3 October 2018
Previous inspection date	30 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children receive a warm welcome from staff at the club. They enjoy the time they spend there after their day in school. New children are supported particularly well, emotionally, to settle into their new environment.
- Children show high levels of independence on arrival at the club. They take part in routines, such as hanging up their personal belongings and accessing the self-service snack table.
- Children's behaviour is good. They are involved in setting the rules and boundaries for the club. Staff have high expectations of children and help them to resolve minor conflicts with other children, should they occur.
- Children are encouraged to have an active voice in the club. They take part in activities alongside older children, such as writing letters to the host school, to help make decisions about the activities in which they would like to participate.
- Effective procedures are in place, such as training opportunities and regular staff meetings, to help staff to share their ideas about the club and support their practice.

### It is not yet outstanding because:

- Some experiences provided for children are not stimulating enough to engage them fully and complement their learning in school even further.
- Staff do not consistently help children to develop a deep enough understanding of good hygiene practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of practices that promote their good health
- provide even more-stimulating experiences that help fully engage children and complement their learning in school even further.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff team have good knowledge of how to keep children safe and well. Regular training helps to keep their skills up to date. The manager has effective measures in place to ensure staff fully understand their role. For example, a safeguarding quiz is used as part of staff supervision meetings to test their understanding of the club's policies and procedures. The environment, indoors and outdoors, is safe and free from hazards. Staff carry out ongoing risk assessments to ensure children's safety at all times. Overall, the manager maintains a good overview of the experiences provided for younger children at the club to ensure their interests are reflected. She supports staff by working alongside them, observing their interactions with children and offering suggestions to help them improve. The manager demonstrates a keen, positive attitude to improve the quality of the club. She has identified and implemented some ways in which the club can develop further. For example, a new electronic system, to increase how parents engage with their child's experience at the club, has recently been introduced.

### Quality of teaching, learning and assessment is good

Staff support children well, overall, to complement their learning in school. They sit alongside children when they explore the wide range of equipment provided for them. Staff use effective strategies to support children. For example, they ask thought-provoking questions as children use the feet of toy dinosaurs to print using paint. Staff recognise when children require help and provide this, and also recognise when children need time to persevere and complete challenges for themselves. Children enjoy the time they spend at the club after their day in school. They say they like to meet up with their friends and enjoy making dens in the outdoor area. Partnerships with teachers in the host school are good. The manager and her staff team maintain a two-way flow of information which helps to ensure most experiences provided complement children's learning in school.

### Personal development, behaviour and welfare are good

Good-quality information is gathered from parents to provide continuity in the care children receive. Parents speak highly of the service provided. They describe how their children enjoy attending and how they are supported emotionally, especially when they arrive for the morning session. Children's individual needs are supported well. Effective sharing of information with school teachers ensures details of any incidents or accidents children may have had during the day are passed on to parents. Children develop strong relationships with staff and older children who attend the club. For example, younger children play alongside their older peers outdoors. They lift and carry equipment to build their own den. This helps children to build confidence in their abilities.

## Setting details

<b>Unique reference number</b>	EY434104
<b>Local authority</b>	York
<b>Inspection number</b>	10071450
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	90
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Kool Kids Club Committee
<b>Registered person unique reference number</b>	RP525144
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	07495144433

Kool Kids Club registered in 2011. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 8.40am and 3.10pm until 6pm. The club opens from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

