

Childminder report

Inspection date	3 October 2018
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and show high levels of confidence and emotional well-being. The childminder is caring and attentive of children's interests and needs. This helps to provide them with a real sense of belonging.
- The childminder is a good role model. She is calm and treats children with respect. She effectively builds children's self-esteem, giving meaningful praise and encouragement for good behaviour and their efforts. Children behave extremely well.
- The qualified childminder has extensive experience of working with children. She uses her good knowledge to plan a variety of interesting and challenging experiences for children. The childminder shows good commitment to her ongoing professional development. For example, she works closely with other childminders to engage in professional discussions about practice and completes relevant training to continue to update her skills.
- The childminder supports children's communication skills well. For example, she offers explanations about new words and concepts during conversations and when reading stories. Children make good progress in their development from their starting points.

It is not yet outstanding because:

- The childminder does not always make the best use of the good resources available to her to fully support children to learn, play and explore outdoors.
- The childminder does not fully engage parents in her self-evaluation and seek their views to identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities and resources available for children to explore and play outdoors, to further support their overall learning
- consider further ways to gather the views of parents, and use them to help to evaluate the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's development records and talked to the childminder at appropriate times about the learning and development requirements.
- The inspector looked at relevant documentation, including the childminder's policies and procedures, and discussed how she evaluates her provision.
- The inspector viewed the areas of the childminder's home used for caring for children.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she is concerned about a child's safety and welfare. She is knowledgeable about current legislation and is proactive in reviewing her practice when new guidance comes out. The childminder places a strong emphasis on ensuring children are safe. For example, she has effective risk assessments in place for her home, garden and local trips. Parents value the childminder's nurturing and caring nature, and appreciate the high level of care and teaching the childminder provides.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well and uses her findings to plan appropriate next steps in their learning. This helps to ensure that children have a variety of activities matched to their needs and helps to close any gaps in their learning swiftly. The childminder has good systems in place to keep parents informed about their children's progress. They regularly exchange information about children's new achievements and ideas for learning, which helps to ensure continuity for children at home and with the childminder. The childminder gives children choices in their play. For example, she talks to them to find out what they would like to do and provides toys and resources to support their interests. For instance, children enjoy using their imagination and making connections to real-life experiences, such as going on holiday when engaging in role play. The childminder skilfully questions children to develop their communication skills and introduces lots of new vocabulary. The childminder effectively encourages children's early writing skills. For example, children enjoy exploring sounds and letters using a magnetic writing board, and enjoy practising writing their name. This helps to build their confidence and interest in literacy.

Personal development, behaviour and welfare are good

The childminder is friendly, fun and encouraging. Children build strong and trusting bonds with her. This supports their ability to confidently try new things. Children are highly independent in their play and self-care skills, such as washing their hands and dressing themselves. The childminder teaches children the importance of a healthy, balanced diet and regular exercise, and how this contributes to their overall well-being. Children enjoy a range of resources and activities that reflects and values each other's similarities and differences. They show high levels of interest in others and the world around them.

Outcomes for children are good

Children are active and inquisitive learners. They show good levels of concentration and maintain sustained interest in their play. Children's good progress prepares them well with the skills they require when moving on to their next stage of education, including school. Children demonstrate good mathematical skills and creativity. They spontaneously recite numbers, and identify colours and shapes as they play.

Setting details

Unique reference number	107403
Local authority	Southwark
Inspection number	10065908
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 April 2016

The childminder registered in 1985 and lives in Camberwell, in the London Borough of Southwark. She provides care Wednesday to Friday, from 8am until 5.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

