

# Bright Stars Care Club

Whitegate End Primary School, Butterworth Lane, Chadderton, Oldham,  
Lancashire OL9 8EB



<b>Inspection date</b>	1 October 2018
Previous inspection date	2 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Staff do not always manage children's behaviour consistently to help them develop a good understanding of behavioural expectations.
- On some occasions staff are not deployed effectively to ensure that the individual needs of younger children are met at all times.
- Self-evaluation systems are not rigorous enough to clearly identify and focus on those areas that need the most improvement.

### It has the following strengths

- Children make close relationships with staff and invite them to join in their play. Overall, children are happy and well settled in the club.
- Staff encourage children to do things for themselves whenever possible. Children are competent at managing their own self-care needs and develop good levels of independence.
- Partnerships with parents and the host school, which all children attend, are strong. Effective systems for sharing information help to promote good consistency and continuity of care for all children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that behaviour management procedures are clearly understood and consistently implemented by all staff to help children to develop a secure understanding of behavioural expectations	31/10/2018
review the organisation of staff deployment to ensure that children's individual needs are well supported at all times.	31/10/2018

### To further improve the quality of the early years provision the provider should:

- foster a culture of continuous improvement to obtain a clear picture of weaker areas of practice to help to improve the quality of the club.

### Inspection activities

- The inspector observed the quality of staff interaction and children engaged in activities in the indoor and outdoor environment.
- The inspector talked to staff and children throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, including safeguarding policies and procedures, accident records and evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of leadership and management requires improvement

There are times during the session when staff are not deployed effectively in the room to help to support younger and less-confident children. The staff-to-child ratio is met but staff are sometimes busy attending to other duties. During these times, they do not give children their full attention to completely meet children's emotional needs. However, the impact on children is not significant because when staff are deployed effectively they meet children's needs well. Staff do not make the best use of self-evaluation to identify weaker areas of practice to make changes that help to improve the quality of the club. Safeguarding is effective. Staff have a secure understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. Security measures, such as coded keypads on doors, locked gates and high fences help to keep children safe and protect them from unwanted visitors. Staff are provided with a range of opportunities for continuous professional development to ensure that their knowledge and skills are kept up to date. The manager observes staff practice and carries out one-to-one meetings to manage their performance. Staff keep parents well informed about children's activities and experiences. This helps to build strong links between home and the club.

### Quality of teaching, learning and assessment requires improvement

Staff provide a wide range of good-quality resources that children enjoy and it captures their interests. For example, they set up a role-play cafe so that children can 'buy' fruit to eat after their snack. However, some children are unsure of what to do because at this time staff are not close by to support them in their play. Nevertheless, there are times when children are thoroughly engrossed in their play. An example of this is when children pretend to be hairdressers. Staff take on the role of the customer and children concentrate and persevere when they style her hair using brushes, combs, rollers and pretend hairdryers. This helps to develop children's creativity and imagination. Children make models out of wooden bricks. They have a wonderful time outside collecting conkers that are lying on the ground. They count how many conkers they have comment that they are shiny. This helps to develop children's understanding of the world around them and builds on the mathematical skills they learn in school.

### Personal development, behaviour and welfare require improvement

Staff do not consistently use successful strategies to manage children's behaviour. Sometimes, older children become overexcited and very loud. Staff do not always notice this to take appropriate steps to calm them down. Some children do not have a good understanding of the rules and boundaries of the club. However, this does not impact on children's safety. Overall, children are well mannered and demonstrate a kind and helpful attitude towards staff and each other. Children benefit from opportunities to access fresh air and enjoyable exercise. For example, they play football, cricket, tennis and rhyming games. They make choices about what they want to eat and are involved in setting the tables at snack time. The environment is stimulating, well organised and resourced with a wide range of good-quality, toys and equipment.

## Setting details

<b>Unique reference number</b>	EY361943
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10059608
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Baglin, Sarah Jayne
<b>Registered person unique reference number</b>	RP515051
<b>Date of previous inspection</b>	2 February 2015
<b>Telephone number</b>	07540 088 860

Bright Stars Care Club registered in 2007. The club employs five members of childcare staff. Of these, one holds qualified teacher status, three hold appropriate qualifications at level 3 and one holds a qualification at level 2. The club is open from Monday to Friday, from 7.30am to 9am and from 3pm to 5.30pm, during term time. It also opens each weekday from 7.30am to 5.30pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

