

Brooklyn Play Club

Downhall Primary School, Brooklyn Drive, Rayleigh SS6 9LW



Inspection date	2 October 2018
Previous inspection date	16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form emotional attachments with staff. This helps to promote their emotional development.
- Children's physical and emotional well-being are promoted well. They are confident, active and independent learners. Children show a growing awareness of how to keep themselves safe and manage reasonable risks and challenges.
- Staff provide meaningful and well-earned praise and encouragement to boost children's self-esteem. They are positive role models and encourage children to be respectful to others.
- Children gain health benefits from the many opportunities to be active and enjoy fresh air. Children have opportunities to grow their own vegetables and are encouraged to eat a range of healthy snacks as part of a healthy lifestyle.
- The manager sets high expectations and has a clear vision for future developments. She is well supported by her staff. They have made continued improvements to the quality and effectiveness of the provision since the previous inspection.

It is not yet outstanding because:

- Staff do not obtain enough information from the host school to make sure they can build on what the children are already learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from the host school that enables staff to support children and complement their learning.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor spaces.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the manager of the club.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are trained well in child protection procedures and know how to raise concerns about children's welfare. They supervise children well and implement health and safety procedures efficiently. This helps to keep children from harm. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. The manager supervises staff effectively and ensures that they complete essential training to enhance their ongoing professional development. The premises are secure and safe. Detailed risk assessments are conducted to ensure that any potential dangers are minimised. The club is run by an experienced and capable team that is committed to providing a good-quality service.

Quality of teaching, learning and assessment is good

Children settle quickly at the club and are keen to engage in a wide range of activities set out. They confidently tell staff what they would like to play with, indoors and outside. Children develop their imagination as they join in role play. They serve each other drinks in the café, and ensure important deadlines are met in the office. Staff join in with children's play, and interact well with the children and ask a good range of questions about their play. Children are encouraged to use a range of materials and media. For example, they experiment imaginatively when they make pictures. They continue to develop good skills, such as writing, that build on what they can already do. Children are praised for their achievements, which motivates them to persevere and try harder.

Personal development, behaviour and welfare are good

Children are happy and confident. Their behaviour is very good. Staff include children in the setting of ground rules, which help them to understand what is expected of them. Staff promote children's social skills very well. They successfully encourage children to work and play cooperatively together. For example, they organise group games and help children take turns and share. Children have daily opportunities to play outside. They run around, and play football and games with the support of staff. This contributes towards supporting children's good health. Children are sensitively supported during care routines, such as washing their hands. They take time to relax and rest when needed in the quiet area. Parents comment positively on the children's enthusiasm for their time spent at the club.

Setting details

Unique reference number	EY471845
Local authority	Essex
Inspection number	10068884
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	50
Number of children on roll	45
Name of registered person	Emmpire Limited
Registered person unique reference number	RP910205
Date of previous inspection	16 May 2014
Telephone number	07584 071847

Brooklyn Play Club registered in 2013. It operates term time only and sessions are from 7.30am until 9am and 3pm until 7pm. The provider employs five members of childcare staff. Of these, two staff hold an appropriate early years qualification at level 2, one at level 4 and one at level 6. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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